

## Diversity Learning Fund

Three-year plan—measures to broaden students' choices of elective subjects and provision of gifted education programmes

For the Fifth cohort of senior secondary students (from 2013-14, 14-15)

DLG funded programmes	Strategies and benefits anticipated (e.g. in what way student's diverse learning needs are catered for)	Name of programmes/courses and providers	Duration of the programmes/courses	Estimated no. of students involved in each school year	Evaluation of student learning/success indicators	Teacher in charge
Other programmes	<ul style="list-style-type: none"> <li>- To enhance students' public speaking skills through argumentative writing, issue discussion, logical thinking and with good presentation skill in front of the public.</li> <li>- 1<sup>st</sup> year: : CH/LS</li> </ul>	<ul style="list-style-type: none"> <li>- Chinese Public speaking skill</li> <li>- <b>EDVENUE</b></li> </ul>	4-6 weeks/ one 1.5-hour lesson each week	10 (13-14)	- Students will improve their skills in writing and public speaking in Chinese.	Tutor from other organizations
	<ul style="list-style-type: none"> <li>- To enhance students' public speaking skills through argumentative writing, issue discussion, logical thinking and with good presentation skill in front of the public.</li> <li>- 2<sup>nd</sup> year: ENG</li> </ul>	<ul style="list-style-type: none"> <li>- English Public speaking skill</li> <li>- <b>EDVENUE</b></li> </ul>	4-6 weeks/ one 1.5-hour lesson each week	12 (14-15)	- Students will improve their skills in writing and public speaking in English.	Tutor from other organizations