

School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Ms. Tsui Chiu Mui

Contact Telephone No.: 2372 0033

A. The number of students (count by heads) benefitted under the Grant is 6 (including A. 2 CSSA recipients, B. 4 SFAS full-grant recipients and C. under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
天文學工作坊		2		100%	18/9-11/12/2015 (Fri); 19/2 – 22/5/2016 (Fri)	2,200	Practicum and camp	Astronomy Classroom	Show interest and be ambassador in the Information Day
魔術師聯盟(A 班)	1			58%	10/2015 – 4/2016 (16 lessons, 1 lesson per week)	700	Practical exam	冼啟榮	
日本花道學會	1			100%	10/2015 – 5/2016 (12 lessons)	1,080	One exam held in the last lesson		Display in Information Day
籃球校隊	1			70%	9/2015 – 5/2016	300	Skill test, attendance record, etc		Skills improved after training
足球校隊	1			70%	9/2015 – 5/2016	300	Skill test, attendance record, etc		Skills improved after training
Total no. of activities:									
@No. of man-times	4	2				4,580			
**Total no. of man-times	6				Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

魔術師聯盟(A 班) : Students quite enjoyed in the lessons. They practiced the magic trick eagerly.
藍球校隊 & 足球校隊 : Support for the above scheme. It is really helpful and useful to the students in need
