



ECF SAINT TOO CANAAN COLLEGE
基督教中國佈道會聖道迦南書院

ASPIRATION your DESTINATION



Saint Too Institute Serving
the Community for over 50 years
服務社群逾五十載

Your Aspiration

IGNITE YOUR PASSION FOR
LEARNING AND YOUR VISION
FOR SERVING



Your Destination

School Mission



Based on the teaching of the Bible and through the practice of whole person education, we are committed to creating a learning environment filled with creativity, initiative, care and trust. We aim to help students build harmonious relationships with others, and to develop their own unique potentials in the areas of intellect, character and temperament. We aspire to cultivate young people with a sense of responsibility, rationality and affection, who pursue excellence in life with vision and passion.

Principal's Message

ECF Saint Too Canaan College (STCC) has inherited a valuable tradition in education from the Evangelize China Fellowship (ECF) and the Saint Too Institute (STI), which have been serving the Hong Kong Community for more than 50 years. Time changes, but the compassion to serve the younger generation of Hong Kong through Christian Education remains unchanged.

To make STCC become exceptional and outstanding, we need a balanced development of learning performance and student character development, in which spiritual nurturing should be emphasized. Though it is undoubtedly a very difficult and challenging process, STCC is dedicated to high academic achievements. Learning process is crucial to boost students' motivation in learning and we believe this process is also a rewarding one.

We adopt modern pedagogical strategies in order to focus on students' learning and encourage students to learn, think and express. Self-directed learning, high-order thinking and life-long learning remain the core values for learning and teaching.

Moreover, equipping students with valuable attitudes and life-skills in their secondary school life through diverse activities, exposures and life-wide learning activities are still the conviction that our school should continue to maintain.



Our school also develops each student's own talent to their full potential, and nurtures them with God's words and love. Teachers guide them to be servant leaders who are capable of independent thinking. They also take initiative and possess a character that is trustful and caring.

Last but not least, I wish STCC will become an effective learning community, which still holds strongly the belief that every student is unique, everyone can learn and love to learn. "Passion for learning, Vision for serving" is the motto which we believe in STCC. We sincerely invite you to join this big family and grow with us.

The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding.

(Proverbs 9:10)

Celine Tsui

Ms. Tsui Chiu Mui, Celine

S.1 CURRICULUM ORIENTATION FOR S.1 STUDENTS AND PARENTS

SUBJECTS WITH ENGLISH AS THE MEDIUM OF INSTRUCTION

English Language
Mathematics
Integrated Science
Integrated Humanities
Information Technology
Language Across Curriculum

SUBJECTS WITH CANTONESE AS THE MEDIUM OF INSTRUCTION

Chinese Language
Putonghua
Chinese History
Liberal Studies and Biblical Knowledge (English for NCS)
Technology and Living
Visual Arts
Music
Physical Education
Life Education
Life & Society



We are committed to helping every student admitted to our school. We also give special caring programmes to those from Chinese primary schools when they try to adapt to subjects using English as the medium of instruction. The programmes include:

1. Bridging Programme

All S.1 students will attend a Bridging Programme for a week. It follows the regular school schedule in which students attend the morning assembly, daily classes and after-school review.

2. English Environment

The entire Bridging Programme is conducted in English. It includes brief introduction of different subjects and learning skills. The English lesson will be taught by Native English Teachers (NETs).

3. Parents' Orientation

The school provides a special orientation meeting for the parents of our S.1 students. In the meeting, parents will be informed of the S.1 curriculum and the ways for them to collaborate with the school to maximize the learning of their children.

S.4 – S.6 CURRICULUM

Core Subjects *

Chinese Language, English Language, Mathematics, Liberal Studies

Other Subjects

Moral Education, Physical Education, Music, Other Learning Experiences

Electives

Chinese History, Economics, BAFS (Business, Accounting and Financial Studies), Geography, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts

* Remarks:

- (1) IGCSE and GCSE (Chinese Language) are available for NCS students;
- (2) Electives Mathematics M1 and M2 are available for S.4 – S.6 students;
- (3) Liberal Studies (English and Chinese groups).



I aspire to be an EXCELLENT LEARNER

DIVERSIFIED LEARNING IN THE PURSUIT OF EXCELLENCE

ENGLISH SPEAKING ENVIRONMENT

Our school is committed to providing students with a language-rich environment in which students can develop a genuine love of English and a strong ability in using the language through a wide variety of meaningful language experiences inside and outside the classroom. The English Corner also provides different learning games and activities. To further increase students' confidence in speaking English, native English speaking teachers provide training to students in oral practice.

LANGUAGE ACROSS CURRICULUM

In order to assist students to adapt to the new EMI environment and cater for learner diversity, all SI students are given one period of Language Across Curriculum lesson every cycle. The school-based materials incorporate the concept of "Flipping the Classroom", providing links to self-help videos for both lesson preparation and revision, while the lessons focus on consolidation through classroom activities. It also allows students to present their learning outcome through creative writing tasks. With these approaches, Language Across Curriculum aims at providing students with extra help on pronunciation, spelling and question answering skills so that they can be better equipped to handle each EMI subject.

INTERNATIONAL PERSPECTIVE

We build connections with schools around the world. We accommodate exchange students from the following countries to study in the school for a year:

- (1) Italy (academic year 2017/18)
- (2) Germany (academic year 2018/19)
- (3) Austria (academic year 2019/20)

Students can participate in exchange programmes with our sister schools.



I aspire to UPHOLD CHRISTIAN VALUES

CHRISTIAN EDUCATION

As a Christian school, spiritual nurturing and Christian education are important parts of student development. STCC seeks to nurture the spiritual development of students. In STCC, we want every student to know God's love for them and to experience the power of the gospel of Jesus Christ. Our vision is to provide gospel activities and spiritual programmes for passionate students to grow together in Jesus Christ by communicating the gospel through both words and actions. Also, we nurture the committed Christians for their spiritual growth in student fellowship and Christian ministry team.



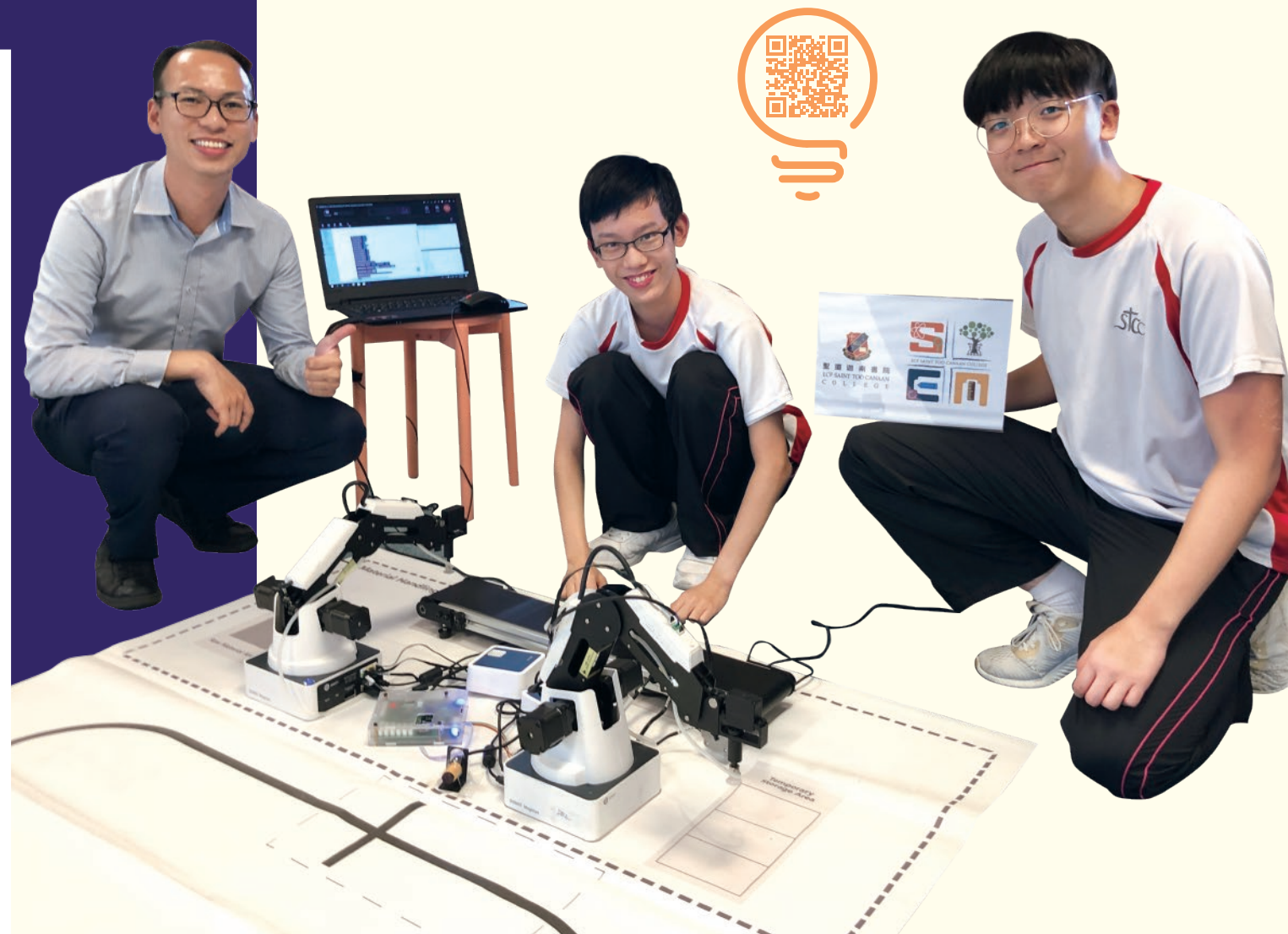
Students went on a service trip to Phnom Penh, the capital of Cambodia. During the five-day service trip, students organized different games and activities for the kids in the New Garbage slum village, Happyland Orphanage and Rainbow Bridge Orphanage. They experienced the life of underprivileged children and realized how they face a lifetime of challenges. Besides Cambodia, the school expects to establish a long term serving commitment in Northern Thailand.

Spiritual Life in STCC – Missionary Service Trip

I aspire to be a CREATIVE INNOVATOR

STEAM EDUCATION

In 2018, STEAM education in STCC was kicked off with the grand opening ceremony of the 'iLab', our new collaborative learning space. Apart from learning the fundamentals of STEAM technology such as programming, robotics, circuits, 3D-printing, laser cutting and engraving, and VR/AR, our students also participated in STEAM MAKER projects and cross-curricular learning activities like Biotechnology, Automation and A.I., IoT and data analysis, and Brainwave control.



STEM AWARD

In April 2019, our school was awarded the Best STEM School in "The Greater Bay Area STEM Excellence Award 2019 (Hong Kong)" organized by Hong Kong New Emerging Technology Education Association (HKNETEA), other supporting organizations like Education Bureau and other co-organizers in the commercial field. We were invited to share our work in various conferences, exhibitions and in the media. In July 2020, we continued the success by winning the Silver Award in Junior Form at the same contest.

In May 2019, our school robotic team students were awarded the 1st runner up in a robotic competition - "World Robotic Conference 2019, Dobot Magician Challenge, Hong Kong Selection, Robotic Arm Skills Display Video Competition", organized by Hong Kong Competence Education Research Institute and other supporting organizations like Hong Kong Telecom. In August, we were invited to join the world competition in Beijing. Our students also won the 1st Class Award at "EIE Robotic Challenge 2019", organized by Hong Kong Polytechnic University in July 2019.



I aspire to be a WORLD VISIONARY

LIFE-WIDE LEARNING

The Life-wide Learning Days aim at providing students with learning experiences outside classroom. Students can choose the activities according to their own preference, including spiritual development, academic inquiry, cultural conservation, voluntary service, school team training, career planning, etc. The activities are organized in Hong Kong, the Mainland, and countries in Southeast Asia, Europe as well as America.

We believe that education should not be confined to classrooms. Education which takes place beyond a formal classroom not only broadens students' horizons but also creates opportunities to put what they have learnt into practice.



I aspire to be a GLOBAL

CITIZEN



NON-CHINESE SPEAKING CURRICULUM



Our school provides additional support for NCS students to facilitate their learning of Chinese: We provide extra supports for the non-Chinese students, including appointing additional teachers and a teaching assistant, arranging the pull-out learning and designing school-based curriculum for the Chinese Language subject. We also provide students with Chinese History and Culture lessons to let them experience the local culture in Hong Kong.

We also provide an intensive programme to NCS students after school in order to assist them with homework guidance and revision time. Through the organization of Multi-cultural Day, our school aims to establish an atmosphere of cultural integration on the campus.



I aspire to have a PROMISING FUTURE

CAREER EDUCATION



The school develops a whole-school approach to life planning education starting from junior forms. Every year, we cooperate with different local and overseas tertiary institutions and organizations to host seminars, exhibitions, career-related workshops, etc. Through different career mapping activities and mentorship programmes, students can understand the current situation of the job market and explore their career options so as to equip them better for their careers after the completion of senior secondary school curriculum.

The school also sets up Mentorship Programme in which alumni are assigned the role of mentor who share and provide information for students to prepare for their further studies and career planning.





I aspire to lead A GREEN LIFESTYLE

GREEN SCHOOL EDUCATION

Since the launch of the STCC Green Campus Campaign in 2017, our school is committed to promoting green living and environmental protection through a variety of activities, competitions and the advancement of school facilities, and has won the Merit Award from Hong Kong Green School Award hosted by Environmental Protection Department.

- **Food Sharing with Elderly Scheme**
- **Organic Farming**
- **Energy Saving Competition**
- **Inter-class Recycling Competition**



In order to promote recycling on the school campus, STCC's environmental prefects and green school society members hold a recycling booth every week to encourage students to practise recycling and teach them the procedure of properly recycling plastic bottles.

In November 2018, 20 environmental prefects of our school were invited to the 9th Cross-strait Green Building Technology Development Forum hosted by Chinese Green Building (Hong Kong) Council (CGBCHK) to learn about the development of green schools in Hong Kong. During the forum, STCC's environmental prefects were awarded by the CGBCHK and the Centre of Housing Innovation of CUHK in recognition of their dedication to the green school promotion.



I aspire to be a HIGH FLYER

SHARING OF ALUMNI

MA CHUN-YU

S.6 Graduate in 2012

- Studied Bachelor of Science in Architectural Studies at City University of Hong Kong
- Studying Master of Architecture at the Chinese University of Hong Kong

// Always be critical of what you see, what you learn and what you create. //

CHOW HIU-WO

S.5 Graduate in 2013

- Studied Bachelor of Arts in Art Studio at Western Washington University
- Working as a Campus Missionary of Chi Alpha Campus Ministries

// Protect and grow your faith like a seed and it will become a tree that bears good fruits. //

MOK TIN-KI

S.6 Graduate in 2014

- Studied Bachelor of Education (Department of Sports, College of Social Science and Physical Education) at National Changhua University of Education, Taiwan
- Working as PE Teaching Assistant in Primary School

// I believe God has assigned a mission to everyone. True happiness comes from striving to accomplish it. //

MA NOK-YIN

S.5 Graduate in 2016

- Studying for a master's degree in Global Sustainability Solutions at the University of Exeter (Awarded a full scholarship)
- Graduated with a first class degree in BA Geography at University of Exeter

// Do your best and let God do the rest. //

LEUNG KWAN-TING

S.6 Graduate in 2018

- Studying Bachelor of Veterinary Medicine and Science at University of Surrey, United Kingdom

// In STCC, I learned to strive to do my best and not to be afraid to fail. More importantly, I learnt to pick myself up in case of failure and complete the race. With such qualities, everyone can be a high flyer. //





I aspire to be PROUD PARENTS

SHARING OF PARENTS

PARENTS OF LEUNG HOI-YIU GABRIELLE

// STCC is a school full of opportunities to let our child flourish. Our daughter Gabrielle, has been a Badminton Team member since S.1 and now she is the Captain of the team. Thanks for the effort of the teachers, we are happy to see her progress and proud of being a member of STCC. //

PARENTS OF CHAN YEE-TUNG

// We hope Yee Tung can choose the school she likes. Through various learning activities, hopefully she can relieve her stress and pursue her own identity and position in life. //

PARENTS OF YEUNG TAI-TSUI

// Being the captain of Frisbee team and a SU member in STCC, Raymond greatly built up his confidence. Thanks to the teachers for nurturing Raymond to be an outstanding person. //

PARENTS OF HO KA-HEI

// My son Ka Hei chose STCC himself. We like this school as it emphasizes the spiritual growth of students through the love and care of teachers. //

PARENTS OF MAN YING-CHING

// We would like to express our gratitude to the school and the Parent-Teacher Association for organizing various seminars and activities. There is ample opportunity for us to grow with our child together. //





Admission Information

SCHOOL FEE REMISSION AND SCHOLARSHIP

Our school offers full or half school fee remission for suitable students. Students having siblings studying or graduated from our school can have half school fee remission. Each year the school will allot no less than 10% of the total school fee received for remission and scholarship:

1. Purpose

To help students with financial needs and to ensure that they have an equal opportunity to study at this school.

2. Eligibility Criteria

Please refer to the eligibility criteria of the Student Finance Office (SFO) to assess students' fee remission application. Detailed information is available from our school website: <https://stcc.edu.hk/en/school-fees-and-remission>

2021-2022 S.1 ADMISSION START ON 12 OCTOBER 2020

1st S.1 Information Session:

Date: 14, November 2020 (Saturday)

Time: 10:00 a.m. – 5:00 p.m.

2nd S.1 Information Session:

Date: 13, December 2020 (Sunday)

Time: 2:00 p.m. – 4:30 p.m.

*To implement social distancing measure, the information sessions will be held online.

Program highlights:

- Admission briefing
- Sharing sessions by teachers and students
- Curriculum introduction
- Virtual campus tour



**FOR REGISTRATION,
PLEASE CALL ON 2372 0033 OR
LOGIN TO
[HTTP://WWW.STCC.EDU.HK](http://www.stcc.edu.hk)**





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