

ECF Saint Too Canaan College
2018 - 2021 School Development Plan (3-year plan)

Major Concerns	Intended Outcomes / Targets	Strategies	Time scale			Outlines of strategies
			18-19	19-20	20-21	
1. To enhance learning and teaching effectiveness	a. To advance teaching through different strategies and professional development.	i. Enhance teaching skills through e-teaching and STEM education.	/	/	/	<ul style="list-style-type: none"> - To acknowledge and share the need for E-teaching and STEM education to teaching staff. - To increase teachers' understanding of the rationale, goals through various means such as online courses, professional development programs, sharing from fellow teachers from other schools. - To foster the planning and implementation of each KLA using e-teaching in different forms and subjects. - To develop cross curriculum for STEM education and promote elite students' interest in STEM.
		ii. Incorporate Sharestart and Positive Discipline to improve teaching effectiveness.	/	/		<ul style="list-style-type: none"> - To formulate the school-based "ShareStart" lessons after Taiwan conference. - To plan strategically different professional development programs to equip teachers with Positive Discipline mindset in classroom teaching. - To organize Positive Discipline workshops for parents in PTA talks.
		iii. Organize internal and external professional development workshops.	/	/		<ul style="list-style-type: none"> - To increase opportunities to enhance staff classroom management strategies, motivation, lesson flow and assessment align with teaching. - To invite and provide professional support from external professional bodies e.g EDB school based supporting programs or other organizations, e.g CUHK, QSIP, for professional training.
	b. To equip students	i. Cultivate deep learning skills.			/	<ul style="list-style-type: none"> - To offer new and interesting approaches "ShareStart" and encourage students to do

	with self-directed skills.					<p>preparation, think deeply, discuss and express ideas with others.</p> <ul style="list-style-type: none"> - To provide extended and graded learning materials for different capability students to foster their learning.
		ii. Review curriculum to enhance cross-curricular learning	/	/		<ul style="list-style-type: none"> - To set up CDC team to plan cross-curricular learning in different forms. - To support the enhancement and expansion of current STEM education and Green education across KLAs and departments curricular learning.
		iii. Apply Big Data in curriculum planning to cater for learner diversity.		/	/	<ul style="list-style-type: none"> - To develop and set up data bank to ensure high standard of the assessments and class formation purpose. - To use the data for refining curriculum in better group and for facilitating students' learning in lower capability group.
2. To nurture students to be servant leaders	a. To develop students' potentials.	i. Set up a talent pool system to explore students' potentials and recognize their achievements.		/	/	<ul style="list-style-type: none"> - To develop a comprehensive plan to ensure all students have interest classes, sports teams or services at school. - To provide checklist system for monitoring students' activity attendance record regularly. - To build upon a digital platform through e-class that enables the school to record. - To organize regular prize presentations in weekly assembly to recognize students' achievement.
		ii. Provide different channels to develop students' potentials.	/			<ul style="list-style-type: none"> - To equip students with the knowledge and communication skills in different channels such as morning assemblies, weekly assemblies, Houses or interest class promotion. - To provide students with various kinds of opportunities in sharing sessions and event MC.

	b. To equip students to be servant leaders	i. Train and develop leaders through different levels of workshops and programs.	/	/		<ul style="list-style-type: none"> - To provide workshops for junior form class committee leaders. - To organize camps, joint school seminars for student leaders on their program planning, communication skills and English speaking training.
		ii. Enrich students' learning experiences through providing different services.		/		<ul style="list-style-type: none"> - To promote and enhance students' reflection after joining different services. - To provide platforms for students to share their experiences after doing services.
3. To nurture inclusive culture	a. To foster students' appreciation and understanding of different cultures	i. Organize activities for students to learn and appreciate different cultures. (e.g NCS, AFS).	/	/	/	<ul style="list-style-type: none"> - To strengthen and promote different cultures through activities, booths in open day and Chinese cultural day. - To encourage AFS to organize language class for student to have cross-cultural experience.
		ii. Expand life-wide learning programs such as study tours, mission trips and service programs to broaden students' horizons.	/			<ul style="list-style-type: none"> - To foster synergies and coordination among overseas study tours, local visits and programs that support and extend the lessons beyond the classroom and to serve communities, experience different cultures.
	b. To promote the importance of accepting the differences among students	i. Educate students to respect and appreciate others' differences by providing various learning experiences.	/	/		<ul style="list-style-type: none"> - To encourage students to respect God, environment and different people around the campus. - To enhance students with better attitudes by organizing appreciation days and assembly to promote positive atmosphere. - To show appreciation by creating boards and designing card for students.