

**ECF Saint Too Canaan College**  
**2018 - 2021 School Development Plan (3-year plan)**

Major Concerns	Intended Outcomes / Targets	Strategies	Time scale			Outlines of strategies
			18-19	19-20	20-21	
1. To enhance learning and teaching effectiveness	a. To advance teaching through different strategies and professional development.	i. Enhance teaching skills through e-teaching and STEM education.	/	/	/	<ul style="list-style-type: none"> <li>- To acknowledge and share the need for E-teaching and STEM education to teaching staff.</li> <li>- To increase teachers’ understanding of the rationale, goals through various means such as online courses, professional development programs, sharing from fellow teachers from other schools.</li> <li>- To foster the planning and implementation of each KLA using e-teaching in different forms and subjects.</li> <li>- To develop cross curriculum for STEM education and promote elite students’ interest in STEM.</li> </ul>
		ii. Incorporate Sharestart and Positive Discipline to improve teaching effectiveness.	/	/		<ul style="list-style-type: none"> <li>- To formulate the school-based “ShareStart” lessons after Taiwan conference.</li> <li>- To plan strategically different professional development programs to equip teachers with Positive Discipline mindset in classroom teaching.</li> <li>- To organize Positive Discipline workshops for parents in PTA talks.</li> </ul>
		iii. Organize internal and external professional development workshops.	/	/		<ul style="list-style-type: none"> <li>- To increase opportunities to enhance staff classroom management strategies, motivation, lesson flow and assessment align with teaching.</li> <li>- To invite and provide professional support from external professional bodies e.g EDB school based supporting programs or other organizations, e.g CUHK, QSIP, for professional training.</li> </ul>
	b. To equip students	i. Cultivate deep learning skills.			/	<ul style="list-style-type: none"> <li>- To offer new and interesting approaches “ShareStart” and encourage students to do</li> </ul>

	with self-directed skills.					<p>preparation, think deeply, discuss and express ideas with others.</p> <ul style="list-style-type: none"> <li>- To provide extended and graded learning materials for different capability students to foster their learning.</li> </ul>
		ii. Review curriculum to enhance cross-curricular learning	/	/		<ul style="list-style-type: none"> <li>- To set up CDC team to plan cross-curricular learning in different forms.</li> <li>- To support the enhancement and expansion of current STEM education and Green education across KLAs and departments curricular learning.</li> </ul>
		iii. Apply Big Data in curriculum planning to cater for learner diversity.		/	/	<ul style="list-style-type: none"> <li>- To develop and set up data bank to ensure high standard of the assessments and class formation purpose.</li> <li>- To use the data for refining curriculum in better group and for facilitating students' learning in lower capability group.</li> </ul>
2. To nurture students to be servant leaders	a. To develop students' potentials.	i. Set up a talent pool system to explore students' potentials and recognize their achievements.		/	/	<ul style="list-style-type: none"> <li>- To develop a comprehensive plan to ensure all students have interest classes, sports teams or services at school.</li> <li>- To provide checklist system for monitoring students' activity attendance record regularly.</li> <li>- To build upon a digital platform through e-class that enables the school to record.</li> <li>- To organize regular prize presentations in weekly assembly to recognize students' achievement.</li> </ul>
		ii. Provide different channels to develop students' potentials.	/			<ul style="list-style-type: none"> <li>- To equip students with the knowledge and communication skills in different channels such as morning assemblies, weekly assemblies, Houses or interest class promotion.</li> <li>- To provide students with various kinds of opportunities in sharing sessions and event MC.</li> </ul>

	b. To equip students to be servant leaders	i. Train and develop leaders through different levels of workshops and programs.	/	/		<ul style="list-style-type: none"> <li>- To provide workshops for junior form class committee leaders.</li> <li>- To organize camps, joint school seminars for student leaders on their program planning, communication skills and English speaking training.</li> </ul>
		ii. Enrich students' learning experiences through providing different services.		/		<ul style="list-style-type: none"> <li>- To promote and enhance students' reflection after joining different services.</li> <li>- To provide platforms for students to share their experiences after doing services.</li> </ul>
3. To nurture inclusive culture	a. To foster students' appreciation and understanding of different cultures	i. Organize activities for students to learn and appreciate different cultures. (e.g NCS, AFS).	/	/	/	<ul style="list-style-type: none"> <li>- To strengthen and promote different cultures through activities, booths in open day and Chinese cultural day.</li> <li>- To encourage AFS to organize language class for student to have cross-cultural experience.</li> </ul>
		ii. Expand life-wide learning programs such as study tours, mission trips and service programs to broaden students' horizons.	/			<ul style="list-style-type: none"> <li>- To foster synergies and coordination among overseas study tours, local visits and programs that support and extend the lessons beyond the classroom and to serve communities, experience different cultures.</li> </ul>
	b. To promote the importance of accepting the differences among students	i. Educate students to respect and appreciate others' differences by providing various learning experiences.	/	/		<ul style="list-style-type: none"> <li>- To encourage students to respect God, environment and different people around the campus.</li> <li>- To enhance students with better attitudes by organizing appreciation days and assembly to promote positive atmosphere.</li> <li>- To show appreciation by creating boards and designing card for students.</li> </ul>