School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Mr. Lee Ka Ming   **Contact Telephone No.:**   23720033

A. The number of students (count by heads) benefitted under the Grant is _____46_____ (including A. ___6_____ CSSA recipients, B. __23__ SFAS full-grant recipients and C. _17__ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Art-related workshops (Ceramic club, Face Painting Workshop, Wooden Workshop)	1	3	1		10/2019 –12/2019	3,682	Skill-based training, questionnaire		
日本花道學會		1			10/2019 –12/2019	3,080	One exam held in the last lesson		
Sports team training and coach fee (Athletics Team & Country Team, Badminton Team, Basketball Team, Cycling Team, Football Team, Frisbee Team, Girls Volleyball Team Table-Tennis Team)	2	12	8		10/2019 –12/2019	6,625	Good learning performance in the class, skill test, attendance record, etc		

Activity	A	B	C		Period	Expenses	Assessment		
Sports-related workshop (Rope Skipping Class, Dance Club, Cricket Club, Darts Club)	3	1	5		10/2019 –12/2019	1275	Skill-based training, questionnaire		
Drama Club		1			10/2019 –12/2019	300	Good learning performance, serious attitude in drama		
Organic Garden			1		10/2019 –12/2019	75	Good learning performance, serious attitude in farming		
Model Society		2			10/2019 –12/2019	200	Good learning performance, exhibition of model		
A Cappella Class		1			10/2019 –12/2019	300	Performance by students		
School Choir Team		1			10/2019-5/2020	350	Performance by students		
Board Game		1	1		10/2019 –12/2019	150	Performance by students, good attitude		
Chi Debate Team			1		10/2019 –12/2019	375	Performance by students, good learning attitude		
Total no. of activities:									
@No. of man-times	6	23	17		**Total Expenses**	16,412			
**Total no. of man-times	46								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. **Comments on the project conducted**

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent </u>increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. **Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)**

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