

**ECF Saint Too Canaan College  
Life-wide Learning Grant  
Plan on the Use of the Grant  
2020-2021 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	<b>To organise / participate in life-wide learning activities</b>										
1.1	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Liberal studies	S.1 Project Learning Students visited museums with the presence of a tour guide, who introduced the culture heritage in Hong Kong and the relevant conversation work. Student could also learn more about the museum design.	- To explore students' horizon - Cultural heritage of Hong Kong - Cultural conservation in Hong Kong - Design of a museum	22-28/6	S1 (Around 148 students)	Questionnaire	4,000	✓				
	Other plans to be confirmed.										

<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
CGC	Workplace exploration	<ul style="list-style-type: none"> <li>- Explore different popular industries</li> <li>- Understand the requirements of different occupations</li> <li>- Provide a learning opportunity about certain jobs</li> <li>- Reflect on their career goals and plans</li> </ul>	22-28/6	S3 – S5 (Around 360 students)	Questionnaire	4,000					
	Other plans to be confirmed.										
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Spiritual nurturing	Mission Trip to Chiang Mai, Thailand -Students visited the underprivileged children in Thailand and showed their care for the children. They also visited the local historical sites to learn more about the history of Thailand.	<ul style="list-style-type: none"> <li>-understand the culture and history of Thailand</li> <li>-develop students' care for others and empathy</li> <li>-nurture student leadership in serving the society</li> </ul>	22-28/6	S4-S6 (Around 328 students)	Questionnaire	42,800					✓
Potential development	Study tour to Vietnam -Students visited the historical sites and cultural heritage of Vietnam in order to get a better understanding of Vietnam's development. They also visited the islands, where they could see a wide variety of marine species.	<ul style="list-style-type: none"> <li>- Visit the cultural heritage and monument in Vietnam</li> <li>- Visit world cultural heritage with French colonialism characteristics</li> </ul>	22/6-25/6	S3-S5 (Around 360 students)	Questionnaire	33,000	✓				
Chinese Language	Study tour to Taipei, Taiwan -Students got the opportunity to visit museums and historical sites in Taipei, where they can gain a deeper understanding	<ul style="list-style-type: none"> <li>- Compare and contrast different Chinese cultures</li> <li>- Know more about sociology of Chinese food</li> </ul>	22-28/6	S3-S5 (Around 360 students)	Questionnaire	35,400	✓				

	of Taiwan's development.	- Appreciation of famous Chinese artworks in the Museum										
Career and guidance	Study tour to England -Students visited the local schools in England, where they can gain first-hand experience in attending the local schools and learn more about essential information in pathways for further studies.	- Understand the educational system in the UK - Explore possible and alternative learning pathways - Learn the overseas culture (e.g. history, geography) - Visit universities to understand the learning environment	22-28/6	S4-S5 (Around 235 students)	Questionnaire	68,200						✓
SCI, MATH, STEM,TECH, PSH_BK	Study tour to Germany -Students visited one of the leading countries in science and technology to learn the latest global science and technology development.	- Equip students to meet the changes and challenges in our society and around the world - Further develop students to become lifelong learners of science and technology - Strengthen students' ability to integrate and apply knowledge and skills - To explore the historical and cultural development of Germany - To walk in the footsteps of Martin Luther during Reformation	22-28/6	S3-S5 (Around 360 students)	Questionnaire	138,000	✓					
Personal, Society and Humanities	Study tour to Singapore -Students visited public housing in Singapore to better understand the urban planning of Singapore.	- Explore and understand the urban planning in Singapore - Visit the housing in Singapore - Widen students' horizons	22-28/6	S3-S5 (Around 360 students)	Questionnaire	36,000	✓					
Green Education & Liberal studies	Study tour to Taiwan -Students could learn the latest sustainable practice and relevant government environmental policies in Taiwan.	-learn about the sustainable development in Taiwan -understand the Taiwanese culture and its impacts	22-28/6	S4-S5 (Around 235 students)	Questionnaire	27,000	✓					

English language	Study tour to Australia -Students were able to practice their oral speaking with native speaker and understand more about the Australian culture through the conversations.	- To provide an opportunity for students to use English in an authentic English environment - To enable students to learn and experience a foreign culture	22-28/6	S1-S4 (Around 521 students)	Questionnaire	70,400	✓						
	Other plans to be confirmed.												
<b>1.4</b>	<b>Others</b>												
						<b>Estimated Expenses for Category 1</b>	1,052,300						

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
			<b>Estimated Expenses for Category 2</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>1,052,300</b>

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	742
Estimated number of student beneficiaries:	656
Percentage of students benefitting from the Grant (%):	88%