

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Report**

Appendix II

**Name of School:** ECF Saint Too Canaan College

**Staff-in-charge:** Mr. Yan Ka Chi

**Contact Telephone No.:**

2372 0033

**A. The number of students (count by heads) benefitted under the Grant is** 172 **(including A.** 28 **CSSA recipients, B.** 89 **SFAS full-grant recipients and C.** 55 **under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Art /culture activities — Aesthetic Development (Campus Beauty, VA Society, Creative Photography Class)	1	6	4	56%	10/2022–8/2023	\$2,300	Skill-based training, questionnaire		
Visits — Eco-friendly Development (Organic Garden, Exploring GREEN in Singapore, Local visit to Tai O and Yim Tin Tsai, Eco-Tourism)	2	5	5	92%	10/2022–8/2023	\$17,028	Good learning performance, serious attitude in farming		
Art /culture activities — History Development (Hong Kong Kaleidoscope: A Vibrant Cultural, Economics, Cultural and History Study, Cultural tourism in Taiwan, Chinese Culture in Taiwan)	0	17	8	98%	10/2022–8/2023	\$37,445	Good learning performance		
Learning skill training — Intellectual Development (Board Game, EngBaking,	0	8	3	85%	10/2022–8/2023	\$12,175	Good attitude / nurture the critical mind / writing skill		

Chinese Culture week, Australia Study Tour)									
Sports — Physical Development (Cricket Club, Dancing Club, Darts Club, Fitness Training Class, Rope Skipping, School Team Training Camp, Kayak 1-3 Star Award Training Class, Certificate Training Course in Rock Climbing)	5	14	9	85%	10/2022–8/2023	\$10,920	Skill-based training, questionnaire		
Adventure activities — Service Group (Bridging Program, Leadership Training, Gospel Camp, Adventure Based Counselling)	20	30	20	99%	10/2022–8/2023	\$28,508	Teachers' observation : Discipline and serving heart		
Communication skills training — Social Development (Model Society)	0	2	3	54%	10/2022–8/2023	\$700	Good attitude / nurture the critical mind / interpersonnal skill		
Learning skill training — Technology Development (Robotics Workshop, NFT & App inventor Workshops and Hong Kong)	0	4	2	69%	10/2022–8/2023	\$2,268	Skill-based training, questionnaire		
Self-confidence development — Culinary Development (ICAC cooking class)	0	1	0	100%	10/2022–8/2023	\$100	Good learning attitude and cooking skill		
Art /culture activities — Music Development (Guitar Class)	0	2	1	86%	10/2022–8/2023	\$2,125	Skill-based training		
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	28	89	55		<b>Total Expenses</b>	\$113,569			
<b>**Total no. of man-times</b>	172								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): Require time to identify the eligible students

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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