

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant—Programme Report

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Mr. Yan Ka Chi

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A. The number of students (count by heads) benefitted under this Programme is 32 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 15 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 17 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports — Physical Development (Volleyball Team G, Rope Skipping, Football B, Frisbee Team, Badminton Team, Basketball Team B, 校隊集訓交流團)	0	8	14	72.76%	10/2023–8/2024	\$9,000.00	Skill-based training, questionnaire		
Communication skills training — Korea Study Tour	0	3	1	100%	24/3/2024–28/3/2024	\$2,100.00	Teachers' observation, Students' involvement		
Art and Cultural Activities— 文化旅遊在關西	0	1	0	100%	24/3/2024–28/3/2024	\$600.00	Teachers' observation, Good learning performance		
Volunteer Services— L5 多元學習活動	0	1	0	100%	24/3/2024–28/3/2024	\$600.00	Teachers' observation, Discipline and serving heart		
Learning Skill Training— 東日本 Steam	0	2	1	100%	24/3/2024–28/3/2024	\$1,500.00	Skill-based training, questionnaire		

Visit— Bali Study Tour	0	0	1	100%	24/3/2024- 28/3/2024	\$300.00	Good learning performance, serious attitude in 'Green' activities.		
Total no. of activities: <u> 12 </u>									
@No. of man-times	0	15	17		Total Expenses	\$14,100.00			
**Total no. of man-times	32								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s) :_____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
