

Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for the tenth cohort of SS students (from the 2023/24 to 2025/26 school years)

Appendix III B

The following programmes are adopted with the support of the EDB’s Diversity Learning Grant (DLG):

DLG funded Programme	Strategies and benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme /course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					the 23/24 s.y.	the 24/25 s.y.	the 25/26 s.y.		
Other Language	<ul style="list-style-type: none"> - To enhance students’ competitiveness in the 21st century and increase their chances for tertiary education - To enhance students’ worldwide perspective and chance of development around the world - To develop students’ multiple potential 	Japanese course (off school support programme)	3 years	Students who have potential in language	1	2	3	Students will take HKDSE in S6.	L&T Representative
Other Programme	<ul style="list-style-type: none"> - To comply with the development of SS Curriculum and to develop students’ multiple potential 	DSE PE courses (off school support programme)	3 years	Students who have potential in PE	8	10	10	Students will take HKDSE in S6.	PE Teacher

	<ul style="list-style-type: none">- As our school does not offer PE as elective in DSE, this provides an additional opportunity for students to acquire the professional PE in-depth knowledge in different field/track events. It benefits the students for further tertiary study or career development as physical trainers or teachers.			and approved by PE teachers					
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