

School Development Plan (24-27)

Major Concerns	Targets	Time Scale (Please Insert ✓)			Outline of Strategies	Seven Learning Goals
		Year 1	Year 2	Year 3		
1. To foster the development of positive values and promote the holistic well-being of students	1. To empower students to cultivate a growth-mindset. (well-being, positive education, resilience)	✓	✓		<ul style="list-style-type: none"> ● To organize workshops for S.1 and S.2 students during the assembly on growth mindset. 	<ul style="list-style-type: none"> ● National and Global Identity ● Life Planning ● Healthy Lifestyle ● Generic Skills ● Breadth of Knowledge
	2. To inculcate a constructive learning attitude among students. (Learning attitude, conduct system, career education)		✓	✓	<ul style="list-style-type: none"> ● To implement effective learning strategies across the curriculum ● To further emphasize students' sense of responsibility in learning 	
	3. To strengthen the integration of Christian principles into the educational experience. (Christian education, form teachers lesson, value education)		✓	✓	<ul style="list-style-type: none"> ● To further integrate Christian values into the value education framework 	
	4. To bolster students' sense of national identity and civic responsibility. (National education, national security, Chinese culture, value education)	✓	✓	✓	<ul style="list-style-type: none"> ● Further promote national identity among students through activities organized by NGO 	

<p>5. To nurture students with STCC's core values (Respect, Responsibility, Resilience). (Self-discipline, green education, voluntary service, value education, sense of belonging)</p>	✓	✓	✓	<ul style="list-style-type: none"> ● To further instill the elements of 3Rs in different ECAs. ● To further emphasize students' sense of responsibility in learning.
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2. To empower students' uniqueness.	1. To build self-efficacy in students. (Confidence, intrinsic motivation, intuitiveness in learning, self-directed learning, show enthusiasm in the pursuit of knowledge, effective learning strategies, to adopt a positive approach in addressing students' behavior, cater for learners' diversity)		✓	✓	<ul style="list-style-type: none"> ● To refine the award system of the school to recognize students' achievement and good behavior. ● Showing good assignments and record of students' achievement publicly. 	<ul style="list-style-type: none"> ● National and Global Identity ● Life Planning ● Healthy Lifestyle ● Generic Skills ● Breadth of Knowledge
	2. Adopt an evidence-based approach to inform our curriculum, instructional planning and assessments. (Assessment for learning, curriculum planning, IAL)		✓	✓	<ul style="list-style-type: none"> ● To recognize students' progress in class publicly. 	
	3. To unlock students' reading potentials. (RaC, regular reading activities / routine, new library)		✓	✓	<ul style="list-style-type: none"> ● To promote reading atmosphere through lunchtime activities and assemblies. 	
	4. To create a wide variety of opportunities for students to showcase their unique talents and strengths. (Leadership, AIMS program, sense of belonging)	✓	✓	✓	<ul style="list-style-type: none"> ● To create platforms for students to showcase their talents through different media. ● To provide scholarship to high-achievers of different arrays. 	