

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Name of School: ECF Saint Too Canaan College

Staff-in-charge: Mr. Yan Ka Chi

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A. The number of students (count by heads) benefitted under this Programme is 94 (including A. 14 Comprehensive Social Security Assistance (CSSA) recipients, B. 44 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 36 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Life-wide Learning Days - ""STCC X FAMILY"" S.1 Life Camp		7	8	100%	8-12/4/2025	8,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - A Journey of Self-directed Exploration in Tokyo		2		100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Cultural Heterochromia	3	2	1	100%	8-12/4/2025	4,000	Questionnaire , Teachers' observation		
Life-wide Learning Days - From Page To Stage Adventure		5	2	100%	8-12/4/2025	4,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - Innovate & Explore: The Dutch STEAM Journey		3		100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		

Life-wide Learning Days - Journey of Experiencing Culture	3	1	1	100%	8-12/4/2025	3,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Navigating Study and Career Pathways in the UK	2	1		100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		
Life-wide Learning Days - Perseverance and Responsibility: Enjoying Friendship Camp at	2	7	9	100%	8-12/4/2025	10,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - Rock Climbing Training Course	1	1	2	100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		
Life-wide Learning Days - South Thailand Service Tour			1	100%	8-12/4/2025	400	Questionnaire , Teachers' observation		
Life-wide Learning Days - Taichung and Ali Shan Sustainability Study Tour	1	1		100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Taiwan Volleyball Trip		3	2	100%	8-12/4/2025	3,200	Questionnaire , Teachers' observation		
Life-wide Learning Days - Xi'an Dunhuang Art and Culture Tour		1	2	100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Youth Gospel Camp		3	4	100%	8-12/4/2025	4,000	Questionnaire , Teachers' observation		

Life-wide Learning Days - Workplace Exploration	2	5	4	100%	8-12/4/2025	7,200	Questionnaire , Teachers' observation		
Life-wide Learning Days - Hong Kong Historical and Cultural Tour	1	3		100%	8-12/4/2025	3,200	Questionnaire , Teachers' observation		
Sports — Physical Development (Cricket Team, Basketball Team, Dodgeball Team, Dance Club, Badminton Team, Volleyball Team,)	2	8	8	74.2%	10/2024 – 5/2025	11,600	Skill-based training, questionnaire		
Mathematical Olympiad Club		1		100%	10/2024 – 5/2025	800	Questionnaire , Students' involvement		
Total no. of activities: _____									
@No. of man-times	17	52	44			74,400			
**Total no. of man-times	113				Total Expenses				

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
