

**ECF Saint Too Canaan College  
Annual School Report**

**2024-25**

# ECF Saint Too Canaan College Annual School Report 2024-25

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# Our School

## 1.1 School Mission

It is our belief that our students are created in God's image and they are unique, respectable and valuable. Therefore, it is our mission to educate our students to have respect for life as well as develop their abilities and potential given by God. We believe that education is a means to practice the Christian faith. Based on the love of Christ, we are dedicated to educate our students with love and care.

## 1.2 Mission Statement

Our main objective is to promote self-esteem, passion for life, concern for others, social responsibility and lifelong learning among students with an emphasis on virtue, wisdom, physical development, social ability, aesthetic appreciation and spirituality. To achieve the objective, our school strives to reinforce the foundations of "knowledge", "character and value" as well as "skill and quality" for our students. The following mission statement, in line with our belief and aspiration, serve as a blueprint for the long-term development of our school. "Based on the teaching of the Bible and through the practice of love, we are committed to create a learning environment filled with creativity, initiative, care and trust. We aim to help students build harmonious relationship with others, and to develop their own unique potential in the areas of intellect, character and temperament. We aspire to cultivate young people with a sense of responsibility, rationality and affection, who pursue excellence in life with vision and passion."

## 1.3 Introduction

ECF Saint Too Canaan College, a Christian co-educational secondary school joining DSS, commenced operation in September 2003, with the aim of providing quality Christian education for students. With a millennium school campus in Kwun Tong, our school provides a good learning environment with comprehensive facilities for our students, which include 33 classrooms, 4 laboratories, 1 STEM room, 1 computer room, 7 special rooms, library, English Corner, health center, 1 basketball court and 1 football court. Moreover, our school has set up a Campus TV Studio in order to provide a platform for students to develop their oral training and creativity.

During the summer, a renovation of new Learning Resources Centre has started. Hopefully it would be more convenient for students to borrow learning resources and to promote learning atmosphere. Moreover, major renovations, including the restoration of classrooms, in hopes of providing students with a better learning environment.

## 1.4 School Management School Management Committee members for school year 24-25:

Ir. CHEN Dzu Biao, James (Supervisor)

Dr. LEUNG Kam Bor, Sherman (Deputy Supervisor)

Dr. LAW Wai On, Simon

Mr. LEE Yu Wai, Wilson

Rev. SIU Wai Chu

Mr. YIM Yu Chau, Stephen

Dr. WANG Qian

Mr. LEE Ka Ming (Principal)

Mr. YAN Ka Chi (Teacher Manager)

Ms. LI Yuk Chi, Debbie (Parent Manager)

Mr. HO Chung Hei (Alumni Manager)

### 1.5 Staff Team

There were 100 staff members: the Principal, 66 teachers (including 2 Native English-speaking Teachers, 1 Christian Education Officer), 2 Laboratory Technicians, 3 ITA technicians, 5 Teaching Assistants, 4 Clerical staff, 1 Administrative Officer, 3 Executive Officers, 1 Accounting Officer, 4 School Social Workers, 1 Library Assistant, and 9 Janitorial Staff. Our Teachers Teaching Experience Percentage (%)

- A. 0-4 years 36%
- B. 5-9 years 10%
- C. 10 years or above 54%

### 1.6 Class Structure

There were 27 classes with a total of 824 students. The number of students in the current school year are as follows:

	S1	S2	S3	S4	S5	S6	Total
No. of classes	5	5	5	4	4	4	27
No. of students	164	164	149	139	121	87	824

## (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Priority Task 1: The major concerns were discussed in the School Administration Committee meeting. The following two major concerns were adopted for 2024-2027, School 3-year Development Plan:

### Major Concerns

1. To foster the development of positive values and promote the holistic well-being of students.
2. To empower students' uniqueness.

### Major concern 1: To foster the development of positive values and promote the holistic well-being of students.

- 1.1 To empower students to cultivate a growth mindset.
- 1.2 To inculcate a constructive learning attitude among students.
- 1.3 To strengthen the integration of Christian principles into the educational experience.
- 1.4 To bolster students' sense of national identity and civic responsibility.
- 1.5 To nurture students with STCC's core values (Respect, Responsibility, Resilience).

#### Achievements

Achieved.

**In respect of students' well-being**, in light of the environment as a whole, the emotions of urban residents deserve attention. Therefore, Major Concern 1 focuses on students' well-being. Schools emphasizes students' rest balance and stress relief.

This year, the first two weeks of September was Transition Week, during which students only attended half-day classes to help them adapt more easily to the new school year.

Additionally, activities/venue for students' mental, physical, and spiritual well-being, such as Healthy Soul Day, counseling services, Soul Place and social workers' support were organized.

The school also provided talks related to parents regarding emotional education. Additionally, in courses such as OLE, several experiential activities have been newly introduced, such as Canaan Coffee House and Human Library, aimed at enhancing the mental health of S4 students.

Moreover, in April of this year, the school organized the Life-wide learning programme. For junior students, it focused on local activities such as camping, while for senior students, it offered opportunities for overseas exchanges, promoting relationships between teachers and students as well as integrating new students. OLE Day with different activities was organized in recent years.

**In response to Target 1.1 (growth mindset)**, as reflected from the survey for teachers, more than 95% of teachers agreed that they had instilled a growth mindset in students through their lessons and curriculum.

**In response to Target 1.2 (constructive learning attitude)**, according to the survey for teachers, more than 70% of teachers agreed that effective learning strategies across the curriculum have been implemented.

**In response to Target 1.3 (Christian principles)**, this year, there has been hymn-singing during Morning Assemblies. On Tuesdays and Thursdays, prayers have been led by teachers and students. Moreover, before Revision Test week and examinations, CMT team were singing songs and delivering small gifts for encouragement.

The Gospel Week was highly successful, resulting in 90 students accepting Jesus as their personal savior. Gospel Café and the teacher-student mini concert were highly popular.

**In response to Target 1.4 (national identity)**, a Value Education Day assembly was organized focusing on empathy and responsibility. Water Rocket Competition was held, enhancing students' understanding of China's aerospace technology. Weekly flag-raising ceremonies were held. Moreover, APASO III data showed students' national identity recognition was a strength (P-score around 85).

**In response to Target 1.5 (STCC's core values)**, volunteer service activities fostered social responsibility and allowed students to experience the joy of helping others. The Students Union (SU) and Four Houses operations demonstrated satisfactory performance (SU Rating 5.3; Houses Rating 4.7). Committee members showed enhanced leadership abilities (over 85% positive response).

### **Reflection**

A holistic approach has also been adopted to promote positive values and well-being of students. Most teachers agreed that students have ample input on Christian education while value education has carried out through both the curriculum design inside the classroom and activities outside the classroom.

With a more well-established class structure set, teachers are more capable of handling and teaching different levels of students. Teachers are committed and working hard to inculcate a constructive learning attitude among students. Though there is challenge of learning diversity has become more obvious and complicated as their differences are not only shown in terms of learning capacity but languages and cultures.

Teachers perceived that students showed eagerness in participating in activities, understood their national identity, and showed more empathy. APASO data confirmed strengths in students' honesty (P-score ~80) and national identity recognition (P-score ~85). Though the sense of belonging and class cohesion remain low post-COVID may be a challenge.

## Feedback and Follow-up

A holistic approach will be continued to be adopted in the coming year to inculcate positive values to students. The school will focus on unity and commitment, two out of twelve values promoted by EDB. These two values should be instilled to students through education in lessons and being the themes of activities outside the classroom.

The school will focus on value education Theme: the development of responsibility and perseverance. To increase the frequency of dedicated Form Teachers Lessons for value education. Boosting Well-being and 3Rs by strengthening support programs for emotion control, self-discipline, and resilience.

## Major Concern 2: To empower students' uniqueness.

- 2.1 To build self-efficacy in students.
- 2.2 Adopt an evidence -based approach to inform our curriculum, instructional planning and assessments.
- 2.3 To unlock students' reading potentials.
- 2.4 To create a wide variety of opportunities for students to showcase their unique talents and strengths.

## Achievements

Achieved.

In addition to pursuing academic achievement, our school equally values holistic development. This year, there is a focus of fostering students' uniqueness, including both academic and non-academic development. Our school emphasizes the importance of building students' confidence and enriching their lives with meaningful experiences.

**In response to Target 2.1 (self-efficacy)**, good work from students was displayed on both the Info Day and 1<sup>st</sup> Parents' Day. This built their self-efficacy through boosting their confidence and intrinsic motivation.

**In response to Target 2.2 (evidence -based approach in instructional planning)**, our school is currently applying for the IAL curriculum. Detailed planning on curriculum and assessments has been carried out. The practice of holding S.5 counseling sessions after the Mock Results Release was effective for teachers to carry out evaluation and discussion based on students' performance.

**In response to Target 2.3 (reading potentials)**, this summer, our school has been working on renovations of learning resources centre. It will be moved to 1/F for students' easy accessibility. Moreover, reading activities were run. Good books were recommended by teachers in Chinese and English lessons.

**In response to Target 2.4 (showcase talents)**, the school organized various activities for students to showcase their talents and learning achievements, such as Canaan Show, L&T and SD Assembly. Singing Contest was held twice a year, and this year's Teacher-and-Student

competition was particularly exciting, with teachers playing an indispensable role. According to the survey for teachers, more than 95% of teachers agreed that ample opportunities are created for students to showcase their talents.

This year, participation in the Sports Day reached an all-time high, with students breaking 20 records.

A total of 63 societies/school teams/service groups and interest classes were offered. The ECA rating was 4.9 (success criteria >3.5). Over 74% of students reported being able to develop potential through ECAs.

As revealed from students' stakeholder survey, 56% of students agreed that "through the activities the school provides, they can develop interests and life skills".

### **Reflection**

In general, the awareness among teachers to cater for learning diversity so as to allow individual students to shine has been stronger this year. The award system has been refined to enable students to be awarded with conduct marks more easily while students have opportunities to showcase their abilities, both academic and non-academic. In terms of summative assessments, it is believed that a lot more can be done to distinguish the learning capacity of students more effectively though.

APASO reported low scores in "Satisfaction" (P-scores ~20). Students generally lack confidence, especially those less academically able.

### **Feedback and Follow-up**

More attention should be paid to learning across the curriculum. Project work, e.g. the redevelopment of the Choi Hung Estate will be carried out in junior forms. It involves not just the teaching inside the classroom but the activities outside the classroom as well.

To work more effectively on catering for learning diversity, the teaching team has been advised to set higher goals for students especially the high achievers. It can be achieved by modifying the curriculum so as to raise the awareness of teachers and highlight the importance of catering for the needs of higher achievers and to enhance students' breadth of knowledge when it comes to lesson observations.

In order to boost students' confidence and build their self-efficacy, to refine the 'Yellow Paper' Reward Scheme by increasing credit value (2 slips = 1 credit). Implement strategies to publicly recognize student achievements and efforts outside the classroom.

### **(3) Student Performance**

#### **3.1 Students' academic performance (KSH)**

We focus on training students to have intrinsic motivation for learning. For junior forms, we emphasize increasing their interest and enriching their learning experiences both inside and outside the classroom. It is inevitable for students to face real-world challenges and keen competition when they are promoted to senior forms. Our teaching team works diligently to shape and prepare them for the HKDSE so that they can meet the Hong Kong standard. It is true that there is still room for improvement in some subjects, however.

We have seen significant improvements in most subjects for the HKDSE. Around 90% of our HKDSE candidates this year received offers for tertiary studies. Among them, students who received UGC-funded offers were admitted to local universities like The Chinese University of Hong Kong and The City University of Hong Kong, while others were accepted into courses offered by local tertiary institutions or chose to study overseas.

Our teaching team is dynamic and willing to adopt different approaches. The school will continue to explore various strategies and strengthen its policies to enhance teaching effectiveness in the future.

#### **3.2 Students' personal growth**

Our students have satisfactory performance in physical education and arts development. They participated in various activities and competitions to widen their exposure. Moreover, their efforts to and perseverance in practicing paid off in the end and many students won different awards in the competitions.

A total of 63 extra-curricular activities in our school and students have full chance to explore their interests and develop their potential. AIMS programmes were developed recently to facilitate students to devise their activities and career plan to achieve whole-person development. Moreover, it enables the school to further record and recognize students' activities and achievement in an organized manner. In the questionnaire, over 64% students showed they chose their ECAs according to the AIMS. About 70% students showed they can uphold good attitude in joining ECAs and learn some useful skills. In addition, 74% of students are able to develop potential through participating in ECAs.

Different leadership training workshops and camps were held to teach the communication and leadership skills to student leaders. For committee members of the ECAs, over 85% students responded positively which showed their leadership has been enhanced.

### 3.3 Students' Performance : Academic

#### CHI

Contest / Competition	Title of Award	Awardees	
Inter-School Chinese Debate Competition (Sing Tao Newspaper Group)	Best Debater	5 Honesty	FU Hoi Ching Taylor
	Best Rebuttal Debater		
Inter-School Chinese Debate Competition (Hong Kong Schools Debate Federation)	Best Debater	6 Honesty	NG Cheuk Yi
	Best Debater of the Opposition	4 Honesty	CHAN Pui Yi
Inter-School Chinese Debate Competition (Nurture Education)	Best Debater of the Tournament		
76th Hong Kong Schools Speech Festival (2024) (Chinese Speech)	Third Place	2 Faith	NG Yat Long
	Second Place	2 Perseverance	CHAN Candice
	Second Place	2 Perseverance	KASSIM Teyana Afua B
	Third Place	2 Perseverance	TONG Ming Tsz
	Third Place	3 Perseverance	YIP Hoi Lam

#### ENG

Contest / Competition	Title of Award	Awardees	
76th Hong Kong Schools Speech Festival (2024) (English Speech)	First place	4 Honesty	Chan Wai Ching
	Second place	5 Honesty	Wu Man Hei Jasmine
	Third place	1 Love	Ko Oi Ching
	Third place	1 Honesty	Wong Sing Yiu

#### MATHS

Contest / Competition	Title of Award	Awardees	
'Huaxiabei' National Mathematics Olympic Invitation Competition 2025(Hong Kong District)	First Class Honour	2 Faith	Guo Zihe
	Third Class Honour	2 Honesty	Chan Sze Nga
	Third Class Honour	2 Honesty	Yuen Tsz Ham
	Second Class Honour	3 Honesty	Chui Lok Lam
	Third Class Honour	3 Perseverance	ZHOU Kerry
Huaxiabei' National Mathematics Olympic Invitation Competition 2025 (Hua Nan District)	First Class Honour	2 Faith	Guo Zihe
	Second Class Honour	3 Perseverance	ZHOU Kerry
	Third Class Honour	2 Honesty	Yuen Tsz Ham
Huaxiabei' National Mathematics Olympic Invitation Competition 2025(Final)	Second Class Honour	2 Faith	Guo Zihe

Asia International Mathematical Olympiad Open Contest 2025 (Preliminary Round)	Bronze Prize	3 Faith	HUANG Lisa
Asia International Mathematical Olympiad Open Contest 2025 (Qualifying Round)			

### L&T

Contest / Competition	Title of Award	Awardees	
ASIA Business Simulation_2024-25 (ASEEDER)_	Bronze Prize in regional rounds	4 Hope	ZHAO Qirui
		4 Faith	LI Aimee
		4 Faith	TANG Xinlu
		4 Faith	WAN Lam Yat Issac
		4 Faith	KHAN Muhammad Danial
		4 Faith	KO Tsz Yan
		4 Honesty	CHENG Nga Man
		4 Honesty	CHAN Wai Ching

### PSH

Contest / Competition	Title of Award	Awardees	
Mock Trial by Sidebyside	Best lawyer	5 Honesty	NG Tsz Man
	Best witness	5 Honesty	WONG Yin Lam
Hong Kong Secondary School Chinese History Project Award Scheme	Certificate of Commendation	5 Honesty	NG Tsz Man
		5 Honesty	FU Hoi Ching Taylor
		5 Honesty	HU Xinran
The 2nd "Tracing the Origins: Inter-school History Essay Competition"	Selected Essay Award	2 Honesty	CHU Jonathan Pak Lai
		2 Honesty	LAU Chi Ching Cecilia

### ECON

Contest / Competition	Title of Award	Awardees	
Economic Infographic Challenge 2 (2024/25)	Appreciation Award	5 Honesty	Cheng Chun Hei
		5 Honesty	Lui Rachel
		5 Honesty	Chow Tsoi Lam

3.4 Students' Performance : non-Academic

**A&P – PE**

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
The A.S. Watson Group HK Students Sports Award 2024-2025	The A.S. Watson Group HK Students Sports Award 2024-2025 (Student Awardee)	6 Honesty	NG Cheuk Yi
2024 Citizen Athletics Championships (3rd Leg)	Boys U16 Javelin (Champion)	4 Faith	SO Ting Hei
2024 Citizen Athletics Championships (4th Leg)	Boys U16 Javelin (Champion)		
2024 Hong Kong Newly Emerged Sports Meeting (Dodgeball Open Group)	(Dodgeball Open Group) Champion	2 Love	LEUNG Zhiyu
		2 Honesty	WONG Pui Yu
		3 Hope	HO Tsz Yau
		3 Honesty	CHEUNG Kai Yuen
		4 Love	TSANG Sze Suet
		4 Hope	CHAN Hiu Lam Fowla
		4 Honesty	TONG Tsz Ying
	(Dodgeball Open Group) 4th runner-up	1 Honesty	LAU Tsz Wun Amber
		2 Love	LEUNG Zhiyu
		2 Faith	LEUNG Ho Yin Anviz
		3 Hope	LAM Pak Yin
		4 Hope	CHAN Hiu Lam Fowla
		4 Hope	WONG Fong Ching
		4 Faith	SO Ting Hei
4 Honesty	LAU Yeuk Nam Natalie		
5 Love	LO Tsz Yau Ariel		
2024 Hong Kong Youth Age Group Athletics Meet	Boys U16 Javelin (Champion)	4 Faith	SO Ting Hei
2024 Hong Kong Youth Age Group Athletics Meet (5th Leg)	Boys U16 Javelin (2nd Runner-up)		
2024 Kwun Tong District Inter-school Swimming Championships	Secondary School Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	3 Love	CHENG Tsz Lok Aiden
		3 Faith	IP Ching
		3 Perseverance	Wong Cheuk Hin
		4 Hope	CHEUNG Hau Ching
		4 Faith	KWOK Yan Ling

Secondary School Boys & Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	1 Faith	KWOK Tsz Yat Eden
Girls C Grade 50m Back Stroke (1st Runner-up)	1 Faith	CHIU Sze Laam
Secondary School Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)		
Girls C Grade 50m breaststroke (Champion)	1 Honesty	LAU Tsz Wun Amber
Girls B Grade 50m Free Style (Champion)	4 Honesty	LAU Yeuk Nam Natalie
Girls A Grade 50m Back Stroke (Champion)	5 Faith	NG Wing Tung Jacquelyn
Boys C Grade 50m Back Stroke (Champion)	1 Perseverance	LAI Pak Yin
Girls C Grade 50m Free Style (1st Runner-up)	1 Honesty	LAU Tsz Wun Amber
Girls B Grade 50m breaststroke (1st Runner-up)	4 Honesty	LAU Yeuk Nam Natalie
Girls A Grade 50m Butterfly (1st Runner-up)	5 Faith	NG Wing Tung Jacquelyn
Boys C Grade 50m Free Style (Champion)	1 Perseverance	LAI Pak Yin
Secondary School Boys & Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	1 Honesty	LAU Tsz Wun Amber
Secondary School Boys & Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	4 Honesty	LAU Yeuk Nam Natalie
Secondary School Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	5 Faith	NG Wing Tung Jacquelyn
Secondary School Boys Open Ladder 4x50m Freestyle Relay (1st Runner-up)	1 Perseverance	LAI Pak Yin
Secondary School Boys & Girls Open Ladder 4x50m Freestyle Relay (1st Runner-up)	1 Perseverance	LAI Pak Yin

2024-25 Inter-school Swimming Championships	Boys C Grade 4x50 m Freestyle (3rd Runner-up)	1 Love	TSOI Kai Yu
		2 Honesty	YU Nok Hei
		2 Honesty	YUEN Tsz Ham
	Boys A Grade 4x50 m Freestyle (3rd Runner-up)	3 Perseverance	Wong Cheuk Hin
	Girls B Grade 100m Free Style (2nd Runner-up)	4 Honesty	LAU Yeuk Nam Natalie
	Boys A Grade 4x50 m Freestyle (3rd Runner-up)	5 Honesty	LEE Ho Chun
		5 Love	LAU Chun Lok
		6 Honesty	WONG Long Hei Bosco
	Boys C Grade 50m Back Stroke (3rd Runner-up)	1 Faith	KWOK Tsz Yat Eden
	Girls C Grade 50m Free Style (1st Runner-up)	1 Honesty	LAU Tsz Wun Amber
	Girls A Grade 50m Back Stroke (Champion)	5 Faith	NG Wing Tung Jacquelyn
	Boys C Grade 50m Back Stroke (1st Runner-up)	1 Perseverance	LAI Pak Yin
	Boys C Grade 4x50 m Freestyle (3rd Runner-up)	1 Faith	KWOK Tsz Yat Eden
	Girls C Grade 100m Free Style (2nd Runner-up)	1 Honesty	LAU Tsz Wun Amber
	Girls A Grade 50m Butterfly (1st Runner-up)	5 Faith	NG Wing Tung Jacquelyn
	Boys C Grade 50m Free Style (1st Runner-up)	1 Perseverance	LAI Pak Yin
Boys C Grade 4x50 m Freestyle (3rd Runner-up)	1 Perseverance	LAI Pak Yin	
HKSYPICIA Wong Tai Shan Memorial College	Swimming Relay Invitational Boys 4x50m Freestyle Relay (2nd Runner-up)	1 Faith	KWOK Tsz Yat Eden
		1 Perseverance	LAI Pak Yin
		2 Honesty	YU Nok Hei
		2 Honesty	YUEN Tsz Ham
Inter-School Athletics Competition 2024-2025	Overall Girls C Grade (Champion)	1 Faith	LAM Ching Tung
		1 Perseverance	TAKAHASHI Rika
		1 Perseverance	YEUNG Pui Yi
		1 Perseverance	CHONG Wing Hei
	Boys B Grade 4x100m Relay (2nd Runner-up)	2 Faith	LEUNG Ho Yin Anvizi

Girls C Grade 4x100m Relay (Champion)	2 Honesty	YIP Nga Ting
Overall Girls C Grade (Champion)	2 Honesty	YIP Nga Ting
	2 Hope	WONG Sum Yee
Boys B Grade 4x100m Relay (2nd Runner-up)	3 Honesty	WONG Lap Yin
	3 Hope	LAM Pak Yin
Girls B Grade High Jump (2nd Runner-up)	3 Love	LUI Wing Lam
Girls B Grade 200m (2nd Runner-up)	4 Honesty	LAU Yeuk Nam Natalie
Boys B Grade 4x100m Relay (2nd Runner-up)	4 Hope	LAM Hei Chit
Girls C Grade 4x100m Relay (Champion)	2 Honesty	CHIU Lok Yee
	2 Honesty	CHEN Suet Sum Angel
Girls C Grade Shot Put (1st Runner-up)	2 Love	CHIU Hoi Ching
Boys B Grade Discus Throw (Champion)	4 Faith	SO Ting Hei
Girls C Grade Shot Put (3rd Runner-up)	2 Love	LEUNG Zhiyu
Girls C Grade 800m (2nd Runner-up)	2 Love	CHOW Yau Yeung
Girls C Grade 100m (Champion)	1 Honesty	LAU Tsz Wun Amber
Overall Girls C Grade (Champion)	2 Love	CHIU Hoi Ching
	2 Honesty	CHIU Lok Yee
	2 Honesty	CHEN Suet Sum Angel
Boys B Grade Javelin Throw (Champion)	4 Faith	SO Ting Hei
Girls C Grade Discus Throw (2nd Runner-up)	2 Love	LEUNG Zhiyu
Girls C Grade 1500m (2nd Runner-up)	2 Love	CHOW Yau Yeung
Girls C Grade 200m (Champion)	1 Honesty	LAU Tsz Wun Amber
Overall Girls C Grade (Champion)	2 Love	LEUNG Zhiyu
	2 Love	CHOW Yau Yeung
Girls C Grade 4x100m Relay (Champion)	1 Honesty	LAU Tsz Wun Amber
Overall Girls C Grade (Champion)	1 Honesty	LAU Tsz Wun Amber

	Boys A Grade (1st Runner-up)	3 Perseverance	CHEUNG Ho Hin
		4 Love	CHIM Ying Hin
		4 Hope	CHUNG Wing Yan
		4 Hope	LEE Kai On Issac
		4 Faith	DHILLON Sartaj Singh
		5 Love	CHAN Ho Ka
		5 Love	CHONG Ka Wing
		5 Love	HONG Heung Yin
		5 Love	WONG Lai Ho
		5 Hope	CHENG Ching Ho
		5 Hope	LAU Lok Yin
		5 Hope	LI Hok Yin
		5 Hope	SO Chun Chung
		5 Hope	TSANG Tsz Yin
		5 Hope	WONG Ka Long
		5 Faith	ANNAS Muhammad
		5 Faith	JAMAL Hassan
		5 Faith	KWOK Hin Pok
		5 Faith	NG Ka Ho
		6 Honesty	TAM Chun Hei
6 Honesty	WONG Long Hei Bosco		
South China Athletic Association Inter-School Athletics Meet	Boys U16 Javelin (2nd Runner-up)	4 Faith	SO Ting Hei
2023-2024 Ultimate Inter Secondary School Tournament	Open (U16) Division (Champion)	1 Love	WONG Cheuk Yan
		2 Faith	LEUNG Ho Yin Anviz
Ultimate Inter Secondary School Tournament 2023-2024	Open (U16) Division (Champion)	2 Hope	LO Wing Ching Becca
		2 Hope	CHUNG Tik Man
		2 Perseverance	CHIU Tsun Hei
		3 Hope	LAM Pak Yin
		3 Hope	SIU Sze Yin
		3 Honesty	CHAN Lok Hin
		3 Perseverance	WONG Sum Yau
		3 Perseverance	YIP Hei Yeung
		4 Faith	SO Ting Hei
Ultimate Inter Secondary School Tournament 2024-2025	Junior (U15) Mixed Division (2nd Runner-up)	1 Faith	KWONG Sze Nok
		1 Perseverance	KWOK Wing Yin
		2 Love	LAU Pak Hei
		2 Love	Kwok Tsz Ching

		2 Hope	CHAN Chi Kan
		2 Hope	CHUNG Tik Man
		2 Perseverance	CHIU Tsun Hei
		3 Love	CHUNG Chun Ting
		3 Hope	CHUNG Ling Fung
		3 Hope	SIU Sze Yin
		3 Honesty	Chan Lok Hin
		3 Perseverance	WONG Sum Yau
		3 Perseverance	YIP Hei Yeung
BOCHK Beach Volleyball Cup Division Three	Junior Girls Fourth place	2 Love	Ng Kan Ki
		2 Honesty	Wong Pui Yu
		3 Honesty	CHAN Cheuk Yung Pia
Inter-School Fencing Competition	Boys C Grade Sabre Individual Third	1 Perseverance	Wong Chun Hei Reynard
Inter-School Cross Country Competition	Girls C grade 3rd runner up	2 Love	CHOW Yau Yeung
Union Cup 2024 organized by Hong Kong Rope Skipping Union	U19 open group friend rope (champion)	4 Faith	LAU Hebe
	U19 Open Group Triple Big Rope(champion)	2 Honesty	CHOI Pak Chun Jayden
		4 Faith	LAU Hebe
		5 Honesty	CHOI Pak Yin Kristie
	U19 Open Group Unilateral Roundhouse Jump (champion)	5 Honesty	CHOI Pak Yin Kristie
	U19 Open Group Category Unilateral Roundhouse Jump (champion)	2 Honesty	CHOI Pak Chun Jayden
	U19 Open Group chain jump (champion)		
	U19 Open Group Duo Relay (1st Runner-up)	5 Honesty	CHOI Pak Yin Kristie
	U19 Open Group friend rope (champion)	2 Honesty	CHOI Pak Chun Jayden
U19 Open Group Duo Relay (1st Runner-up)			
Watson's Athletic Club Annual Meet 2024	Boys U16 Javelin (1st Runner-up)	4 Faith	SO Ting Hei
		1 Love	CHAN Ting Chin
		1 Love	LEE Sum Yee
		1 Honesty	PHAN Man Yi

2025 Hong Kong Inter Secondary-School Dodgeball Elite Championships	Multi-Balls Style (1st Runner-up)	1 Honesty	YUEN Sum Yi Scarlett
		3 Hope	HO Tsz Yau
		4 Love	TSANG Sze Suet
		4 Hope	CHAN Hiu Lam Fowla
		4 Hope	CHEUK Sze Wing
		4 Faith	LEUNG Shu Yiu
		4 Faith	TSE Hiu Ying
		4 Honesty	LEUNG Tsz Yiu
		4 Honesty	TONG Tsz Ying
Hong Kong Island , Kowloon and Island District Dodgeball Inter Secondary-School Championship 2025	Single Ball Style (1st Runner-up)	1 Love	WONG Hey Wan
		1 Honesty	PHAN Man Yi
		4 Love	TSANG Sze Suet
		4 Hope	CHAN Hiu Lam Fowla
		4 Hope	CHEUNG Hau Ching
		4 Faith	LEUNG Shu Yiu
		4 Faith	TSE Hiu Ying
		4 Honesty	LEUNG Tsz Yiu
		4 Honesty	TONG Tsz Ying
	Multi-Balls Style (Champion)	1 Love	WONG Hey Wan
		1 Honesty	PHAN Man Yi
		4 Love	TSANG Sze Suet
		4 Hope	CHAN Hiu Lam Fowla
		4 Hope	CHEUNG Hau Ching
		4 Faith	LEUNG Shu Yiu
		4 Faith	TSE Hiu Ying
		4 Honesty	LEUNG Tsz Yiu
		4 Honesty	TONG Tsz Ying
	Single Ball Style (2nd Runner-up)	1 Love	CHAN Ting Chin
		1 Love	LEE Sum Yee
		1 Love	SING Kwan Yuen Rex
		1 Hope	CHEUNG Yuet Ching
		1 Hope	LAI Tsz Hang
		1 Honesty	CHUNG Wun Yi Hailey
		1 Honesty	LEE Sum Ying
		1 Honesty	FAN Hei Long Jesper
		1 Honesty	KWAN Chung Man
		1 Honesty	KWOK Tsz Lam
		1 Honesty	TSZE Hou San
		1 Honesty	WONG Sing Yiu

		1 Honesty	YUEN Sum Yi Scarlett
		1 Perseverance	CHAN Chit Hei
		1 Perseverance	LAI Pak Yin
		2 Love	LEUNG Zhiyu
		2 Faith	LEUNG Ho Yin Anviz
		2 Perseverance	WONG Man Yan
		2 Perseverance	YEUNG Tsz Kiu
		2 Perseverance	CHIU Tsun Hei
		3 Love	CHUNG Chun Ting
		3 Hope	LAM Pak Yin
	Multi-Balls Style (3rd Runner-up)	1 Love	SING Kwan Yuen Rex
		1 Hope	LAI Tsz Hang
		1 Honesty	FAN Hei Long Jesper
		1 Honesty	KWAN Chung Man
		1 Honesty	KWOK Tsz Lam
		1 Honesty	TSZE Hou San
		1 Perseverance	CHAN Chit Hei
		1 Perseverance	LAI Pak Yin
		2 Faith	LEUNG Ho Yin Anviz
		2 Perseverance	CHIU Tsun Hei
3 Love	CHUNG Chun Ting		
3 Hope	LAM Pak Yin		
Maru Family Athletics Annual Competition 2024	Discuss (1st Runner-up)	4 Faith	SO Ting Hei
	Javelin Throw (Champion)	4 Faith	SO Ting Hei
	100m (1st Runner-up)	2 Faith	LEUNG Ho Yin Anviz
Lee Qiuen Memorial Middle School Friendship School Relay Invitational Race	4x100m Friendly School Relay Invitational Competition (1st Runner-up)	1 Honesty	LAU Tsz Wun Amber
		2 Honesty	CHEN Suet Sum Angel
		2 Honesty	CHIU Lok Yee
		2 Honesty	YIP Nga Ting
Heung Hoi Ching Kok Lin Association (HHCKLA) Buddhist Ching Kok Secondary School	4x100m Friendly School Relay Invitational Competition (Champion)	1 Honesty	LAU Tsz Wun Amber
		1 Perseverance	CHONG Wing Hei
		1 Perseverance	TAKAHASHI Rika
		4 Honesty	LAU Yeuk Nam Natalie
		2 Faith	LEUNG Ho Yin Anviz
		3 Hope	LAM Pak Yin
		3 Honesty	WONG Lap Yin
		4 Hope	HUI Sai Shing
Joint Schools Cup - Hong Kong Rope Skipping Speed	16-year-old female group sideways swing (3rd Runner-up)	4 Faith	LAU Hebe

Championship 2025 (Individual Competition)	16-year-old female group Cycling Walk (1st Runner-up)	4 Faith	LAU Hebe
	14-year-old female group: 2nd place (2nd Runner-up)	2 Love	TO Yan Kiu Yankie
	14-year-old Girls Side Swing (2nd Runner-up)		
	14-year-old female category, second place (3rd Runner-up)		
	14-year-old female group Cross- conversion (3rd Runner-up)	2 Faith	CHEN Yau Hei
	14-year-old female group sideways swing (3rd Runner-up)	2 Perseverance	YAM Chara
	14-year-old female group: Side swing cross (3rd Runner-up)		
	14-year-old female group Cross- open (1st Runner-up)	2 Honesty	SUN Lok Lam
	14-year-old Girls Double Jump (2nd Runner-up)		
	14-year-old female group Cycling Team (3rd Runner-up)		
	15-year-old female group - Cross-legged two-step (champion)	3 Love	LUI Wing Lam
	15-year-old female group side swing cross (champion)		
	Women aged 17 or above - Cross Swing (1st Runner-up)	5 Honesty	CHOI Pak Yin Kristie
	Women aged 17 or above Double Jump (2nd Runner-up)		
	14+ Men's Cross Open (2nd Runner-up)	2 Honesty	CHOI Pak Chun Jayden
2025 EVANGELIZE CHINA FELLOWSHIP Sports Day Dodgeball (Single Ball) Competition	Open Group (Champion)	2 Faith	LEUNG Ho Yin Anviz
		3 Hope	HO Tsz Yau
		4 Hope	CHEUK Sze Wing
		4 Hope	SHUM Yuet Tung
		4 Love	YIP Pui Yee
Hong Kong Dodgeball (Single- ball Style) Rookie Competition 2024	Mixed U12 (3rd Runner-up)	1 Love	LEE Sum Yee
		1 Love	SING Kwan Yuen Rex
		1 Love	YUEN Eilis

		1 Hope	CHEUNG Yuet Ching
		1 Hope	LAI Tsz Hang
		1 Honesty	CHUNG Wun Yi Hailey
		1 Honesty	FAN Hei Long Jesper
		1 Honesty	KWAN Chung Man
		1 Honesty	WONG Sing Yiu
		1 Honesty	YUEN Sum Yi Scarlett
		1 Perseverance	CHAN Chit Hei
	Girls U15 (Champion)	1 Love	CHAN Ting Chin
		1 Honesty	PHAN Man Yi
		2 Perseverance	WONG Man Yan
		2 Perseverance	YEUNG Tsz Kiu
		4 Love	TSANG Sze Suet
		4 Hope	CHAN Hiu Lam Fowla
		4 Faith	LEUNG Shu Yiu
		4 Faith	TSE Hiu Ying
		4 Honesty	LEUNG Tsz Yiu
		Asteroid Youth Dodgeball Invitational Tournament 2024	Intermediate Cup (3rd Runner-up)
Asteroid 2024 Youth Dodgeball Invitational Tournament	Intermediate Cup (3rd Runner-up)	1 Love	LEE Sum Yee
		1 Love	SING Kwan Yuen Rex
		1 Love	YUEN Eilis
		1 Hope	CHEUNG Yuet Ching
		1 Honesty	FAN Hei Long Jesper
		1 Honesty	PHAN Man Yi
		2 Perseverance	YEUNG Tsz Kiu
	Intermediate Disc Race (2nd Runner-up)	1 Hope	LAI Tsz Hang
		1 Honesty	CHUNG Wun Yi Hailey
		1 Honesty	LEE Sum Ying
		1 Honesty	TSZE Hou San
		1 Honesty	WONG Sing Yiu
		1 Honesty	YUEN Sum Yi Scarlett
		1 Perseverance	CHAN Chit Hei
		2 Love	LEUNG Zhiyu
2 Hope	WONG Sze Yan		
Hong Kong Dodgeball (Multi-balls Style) Rookie Competition 2024	Mixed U12 (3rd Runner-up)	1 Love	LEE Sum Yee
		1 Love	YUEN Eilis
		1 Love	CHAN Ting Chin
		1 Love	SING Kwan Yuen Rex

		1 Hope	CHEUNG Yuet Ching		
		1 Honesty	CHUNG Wun Yi Hailey		
		1 Honesty	KWAN Chung Man		
		1 Honesty	LEE Sum Ying		
		1 Honesty	PHAN Man Yi		
		1 Honesty	WONG Sing Yiu		
		1 Honesty	YUEN Sum Yi Scarlett		
		1 Honesty	FAN Hei Long Jesper		
		1 Perseverance	CHAN Chit Hei		
		2 Perseverance	WONG Man Yan		
		2 Perseverance	YEUNG Tsz Kiu		
		4 Love	TSANG Sze Suet		
		4 Faith	LEUNG Shu Yiu		
		4 Faith	TSE Hiu Ying		
		4 Honesty	LEUNG Tsz Yiu		
		4 Honesty	TONG Tsz Ying		
		Inter-School Football Competition 2024-2025	Boys B Grade (1st Runner-up)	2 Love	MA Yui Hang
				2 Faith	CHAN Chun Hei
2 Perseverance	GURUNG Arjit				
3 Love	CHENG Tsz Lok Aiden				
3 Love	MAHESH MUPPILAYIL Manu				
3 Love	SHING Pak Hei				
3 Love	STEIN Daniel Evison				
3 Love	STEIN Michael Pearce				
3 Love	SZETO Cheuk Lam Hayden				
3 Hope	WONG Chung Him				
3 Faith	LAI Chun Hei				
3 Faith	TUNG Hor Chi				
3 Perseverance	APO Isaac Jacob				
3 Perseverance	HO Kwan Yiu				
3 Perseverance	HUNG Yim Shun				
3 Perseverance	SHARMA Devesh				
3 Perseverance	TO Hok Lam				
4 Faith	SANDHU Dilshaan Singh				
4 Honesty	LEUNG Lok Ryan				
4 Honesty	TSE Yui Hei				

**A&P – VA**

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
The 16th Arts Ambassadors-in-School Scheme	Certificate of Commendation	5 Faith	DONG Wendan
		6 Honesty	WANG Simo
“Stitchable Chinese Arts” Fashion Design Competition and Catwalk Show 2023/24 EDB Visual Arts Exhibition of Student Visual Arts Work 2024/2025	Certificate of Commendation	5 Love	MA Yat Hei
		5 Hope	HUA Longjing
		5 Faith	DONG Wendan
	Certificate of Commendation	6 Honesty	WANG Simo
The 17th Arts Ambassadors-in-School Scheme	Certificate of Commendation	5 Honesty	TSE Ching Man
		4 Hope	SING Sum Yin
Youth Jewellery Making Competition 2025 (Secondary School Group)	Finalist	5 Faith	LUK Ching Yau
	Most Creative Award		
Ocean Park drawing competition	Finalist	1 Faith	CHAN Hei Wun

**A&P – Music**

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
2025 Joint School Music Competition	Secondary School Choir (Challenger) - Gold Award	1 Love	AU Hiu Tung
		1 Love	KO Oi Ching
		1 Love	LIU Sum Yuet
		1 Love	WONG Hey Wan
		1 Hope	CHOI Yui Sum
		1 Hope	CHONG Samantha
		1 Hope	HO Sum Yau
		1 Hope	HOW Yuet Ching
		1 Hope	LUI Hoi Ching
		1 Hope	YIP Yan Tung Serene
		1 Faith	HO Cheuk Laam

1 Faith	LEUNG Hoy-in
1 Faith	LI Yat Hay
1 Faith	LI Ying Chi
1 Faith	TANG Yi Shun
1 Faith	YEUNG Pak Long
1 Honesty	CHEN Michelle Lintag
1 Honesty	CHUNG Wun Yi Hailey
1 Honesty	LAM Sin Tung Jaimie
1 Honesty	LAU Yau Hei Hailey
1 Honesty	LEE Sum Ying
1 Honesty	LEUNG Man Hei
1 Honesty	LIU Yat Sum
1 Honesty	NG Yuet Ki
1 Honesty	PHAN Man Yi
1 Honesty	SHUK Chung Ka
1 Honesty	SZE Yan Tung
1 Honesty	YUEN Sum Yi Scarlett
1 Perseverance	CHAN Chit Hei
1 Perseverance	CHUNG Ching Ting
1 Perseverance	HUANG Yuqiu
1 Perseverance	JENSEN Marie Stensgaard
1 Perseverance	KONG Yan Lam
1 Perseverance	SO Chun Hang Colin
1 Perseverance	WILLIAMS Lily Ann
1 Perseverance	YEUNG Pui Yi
2 Love	CHEUNG Cheuk Yan
2 Love	WONG Sze Hei
2 Hope	LO Wing Ching Becca
2 Hope	SIU Chak Hin Louis
2 Faith	CHEN Yau Hei
2 Faith	CHIANG Wai Yan RYANNE
2 Honesty	LAU Chi Ching Cecilia
2 Honesty	SIU Tsz Yin Ardys
2 Perseverance	CHIU Tsun Hei
2 Perseverance	LEE Tsz Ching
2 Perseverance	YAM Chara
3 Love	LUI Wing Lam
3 Hope	TSANG Yu Hong
3 Faith	WONG Lok Yi

		3 Honest	SO Jacinda
		3 Perseverance	Wong Cheuk Hin
		3 Perseverance	YU Yan Lok
		4 Hope	FOK Yat Shun Samuel
		4 Faith	Li Aimee
		4 Honest	CHAN Kong Ying
		4 Honest	CHAN Kwun Hang
		4 Honest	CHAN Pui Yi
		4 Honest	LEE Tse Yan Jessi
		4 Honest	LEUNG Tsz Yiu
		4 Honest	LO Hoi Yiu Kerry
		4 Honest	LO Sze Yin
		4 Honest	LUK Hiu Ching Haylie
77th Hong Kong Schools Music Festival (2025)	Chinese Vocal Solo - Male voice - Secondary school Age 16 or under : 2nd Place	3 Faith	ZHONG Ngai Sing

**CTV**

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
The 10th Mini-Movie Competition	Junior Group "Champion", "Best Director", "Best Screenplay", "Best Performance", "Best Cinematography"	2 Perseverance	YIP King Hong
		4 Hope	TSANG Tsz Yu Audrey
		4 Honesty	CHUNG Tsan Pui

**Non-academic**

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
Ng Teng Fong Scholarship		5 Honesty	GUO CHI WANG
Sir Edward Youde Memorial Fund	Sir Edward Youde Memorial Prize 2024-2025	6 Honesty	Cheung Sin Tung
		6 Honesty	Mok Yan Lam
Youth Arch Foundation	Youth Arch Student Improvement Award 2023-2024	2 Hope	YIP Tsoi Yi
		2 Faith	LIU Tsz Kiu Vannah
		2 Honesty	CHAN Hei Qiu
		2 Perseverance	YAM Chara
		3 Perseverance	To Hok Lam
		3 Love	Low Tsz Lok
		3 Hope	TANG TSZ HO
		3 Honesty	Yeung Yin Sum
		3 Honesty	Cheung Chi Kit
		3 Honesty	CHAN Cheuk Yung Pia
		4 Faith	Lee Cheuk Fung
		4 Love	Chong Yee Lam
		4 Love	CHEN Yan Tong
		4 Honesty	Cheng Nga Man
		4 Honesty	Wong Max
		5 Hope	Chan Yuen Sum
		5 Faith	CHEUNG Nga Ching
		5 Faith	Tse Ying Hei
		5 Honesty	NG Uen Ching
		6 Love	Yeung Po Ming
6 Hope	OR Wai Chi		
6 Faith	TANG Chuen Yiu		
6 Honesty	Cheung Sin Tung		

## NCS

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
Home Affairs Department	Harmony Scholarship 2024-2025	4 Honesty	Chan Wai Ching
		5 Faith	KAUR Nareena
		5 Faith	SUNAR Sarhana
		5 Faith	MAZHAR Momnah
		5 Honesty	Chen Zhang Chao Yang Franki
TREATS	TREATS inclusive scholarship scheme 2025	5 Honesty	ASLAM Tayyaba
Outstanding Ethnic Minority Student Award Scheme 2025	Certificate of Merit	5 Honesty	Silverio Hannah Nicole

## PDC

<b>Contest / Competition</b>	<b>Title of Award</b>	<b>Awardees</b>	
The Hong Kong Extra-curricular Activities Masters' Association Award 2024-2025	The Hong Kong Extra-Curricular Activities Outstanding Student Award 2024-2025	6 Honesty	NG Cheuk Yi
Explore Macao- Exciting 25 Years-Creative Literary Design Competition	Champion	5 Honesty	WU Man Hei Jasmine
		5 Honesty	YAU Yuet

#### (4) Financial Summary

ECF Saint Too Canaan College			
Financial Summary for the 2023/2024 School Year			
		Government Funds	Non-Government Funds
<b>INCOME</b> (in terms of % of the annual overall income)			
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)		74.64%	N.A.
School Fees		N.A.	22.38%
Donations		0.00%	0.02%
Other Income		1.32%	1.64%
Total		75.96%	24.04%
<b>EXPENDITURE</b> (in terms of % of the annual overall expenditure)			
Staff Remuneration		80.28%	
Operational Expenses (including those for Learning and Teaching)		9.72%	
Fee Remission / Scholarship <sup>1</sup>		4.31%	
Repairs and Maintenance		2.73%	
Depreciation		2.09%	
Miscellaneous		0.87%	
Total		100%	
<b>Surplus/(Deficit) for the School Year<sup>#</sup></b>		1.29 month of the annual expenditure	
<b>Accumulated Surplus in the Operating Reserve as at the end of the School Year<sup>#</sup></b>		8.29 months of the annual expenditure	
<sup>#</sup> in terms of equivalent months of annual overall expenditure			
<p><sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual overall expenditure</u> of the school. This % is difference from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the education Bureau, which must be no less than 10%.</p>			
<p><input checked="" type="checkbox"/> It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements .</p>			

## **(5) Appendix**

### **ECF Saint Too Canaan College**

Appendix I

#### **2024-25 Capacity Enhancement Grant Report**

1. Aims:

In order to relieve teachers' workload, 2 Teaching Assistants are employed with the use of the Capacity Enhancement Grant in 2024-25.

2. Major duties of TAs

2.1. KLA administrative work (lesson material preparation, KLA activity coordination, taking KLA meeting minutes, etc)

2.2. Administrative and clerical support (taking meeting minutes, statistical analysis for surveys, administrative work for the Learning & Teaching Department and Student Development Department, etc)

2.3. Lesson substitution (Total no. of substitution periods: Around 155 periods)

2.4. Exam Invigilation (Total no. of invigilation hours: Around 223 hours)

2.5. Other duties include school patrol, assisting in large-scale school activities (e.g. Speech Day, Sports Day) and external activities (e.g. Speech Festival, inter-school competitions)

3. Evaluation

According to the statistics, it is found that about 100% respondents show a positive attitude towards the roles of TAs in relieving their workload. A majority of teachers agree that TAs can share their non-teaching duties. The statistics also show that TAs can provide necessary administrative and clerical support for teachers. As such, teachers agree they have more time for lesson preparation. From the figures, all respondents support the school to employ TAs with use of CEG for the coming year.

For details of the statistics, please refer to the Appendix.

4. Recommendation

The school continues to employ TAs with the CEG.

Issued by: LKM/P

Date: 25/9/2025

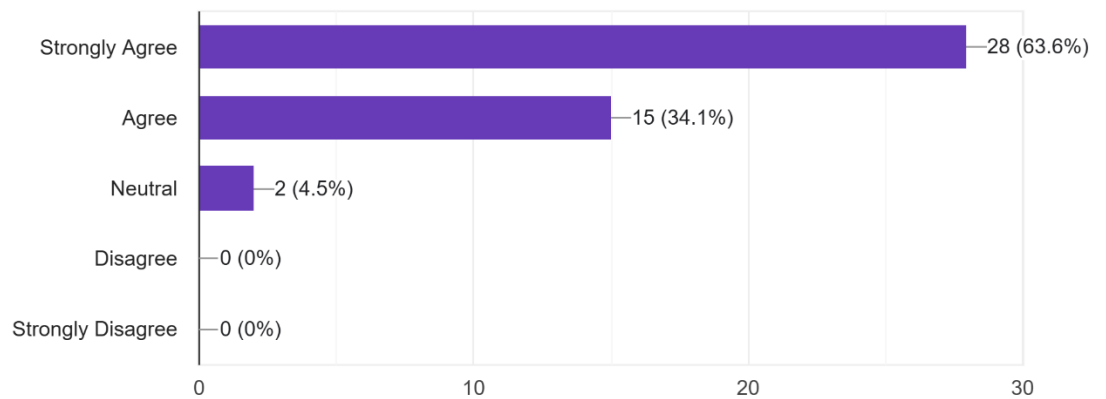
Revision: 0

## 5. Questionnaire Result

A questionnaire aimed to evaluate the effectiveness of teaching assistants to alleviate teachers' workload is conducted in this school year. The result is as follows:

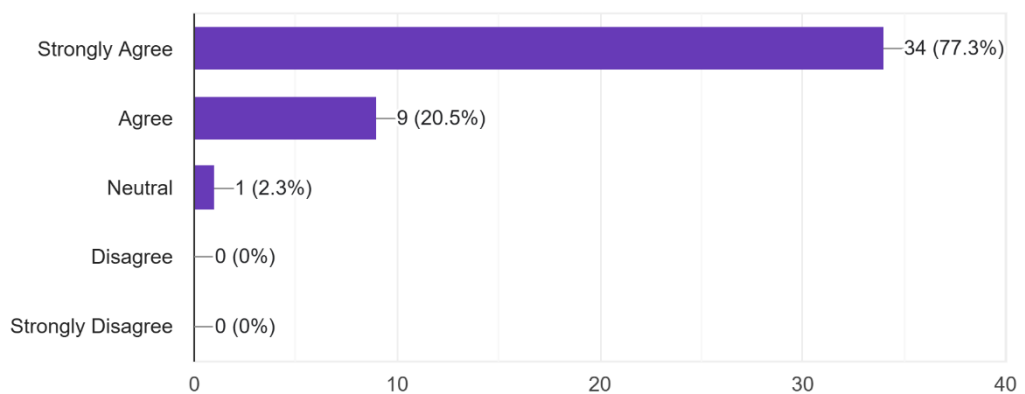
1. TAs can share my teaching related duties, e.g. preparation for teaching materials and lesson substitution.

44 responses



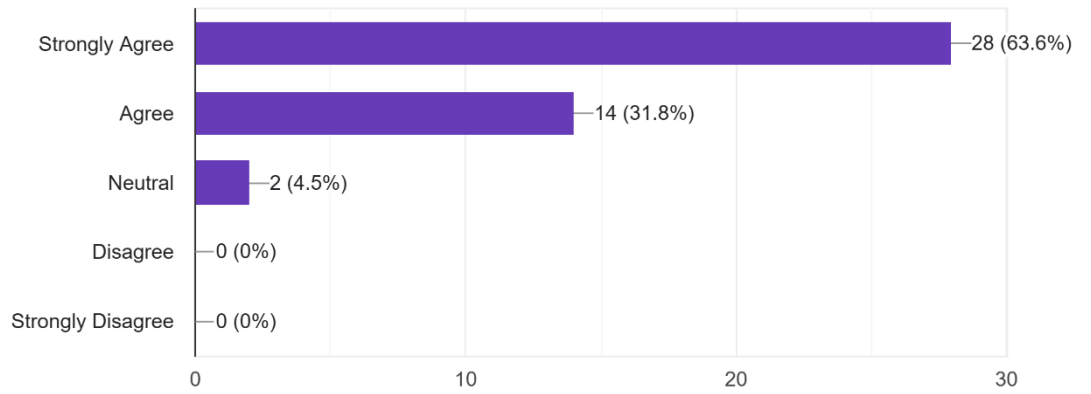
2. TAs can share my non-teaching duties, e.g. invigilation for test and exam, questionnaire statistics, student outdoor activity, patrol and taking minutes.

44 responses



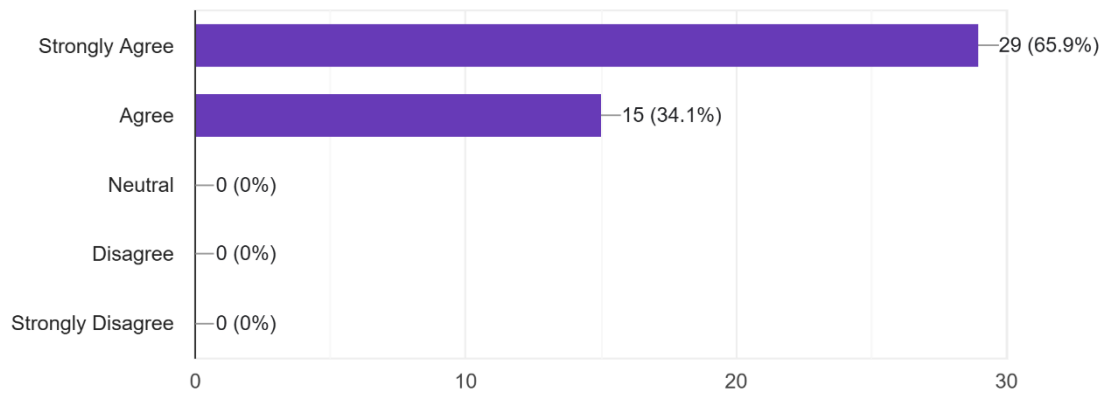
3. TAs can provide administrative and clerical support for my KLA/functional group.

44 responses



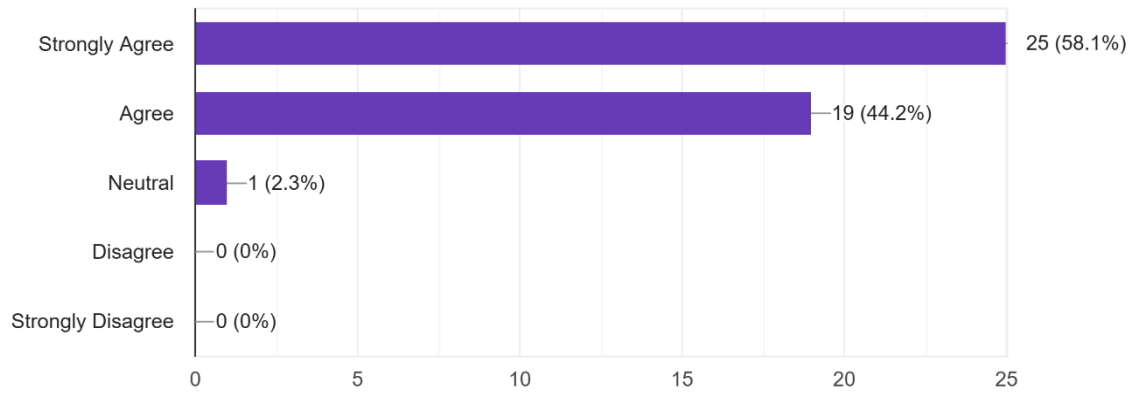
4. Overall, TAs can relieve my workload.

44 responses



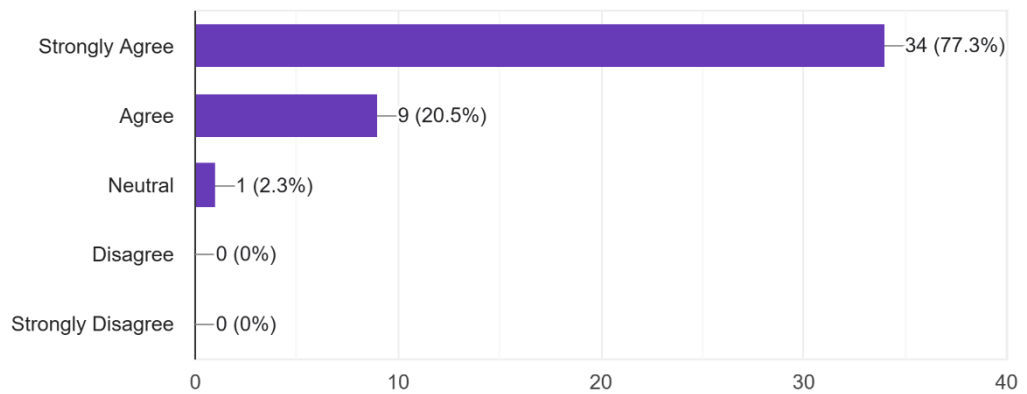
5. I can have more time to prepare my lessons.

43 responses



6. I agree with the use of Capacity Enhancement Grant to employ teaching assistants for the coming year.

44 responses



**School-based After-school Learning and Support Programmes 2024/25 s.y.  
School-based Grant - Programme Report**

Appendix II

**Name of School:** ECF Saint Too Canaan College

**Staff-in-charge:** Mr. Yan Ka Chi **Contact Telephone No.:** 2372 0033

**A. The number of students (count by heads) benefitted under the Grant is** 94 (including A. 14 CSSA recipients, B. 44 SFAS full-grant recipients and C. 36 under school's discretionary quota).

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Life-wide Learning Days - ""STCC X FAMILY"" S.1 Life Camp		7	8	100%	8-12/4/2025	8,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - A Journey of Self-directed Exploration in Tokyo		2		100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Cultural Heterochromia	3	2	1	100%	8-12/4/2025	4,000	Questionnaire , Teachers' observation		

Life-wide Learning Days - From Page To Stage Adventure		5	2	100%	8-12/4/2025	4,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - Innovate & Explore: The Dutch STEAM Journey		3		100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		
Life-wide Learning Days - Journey of Experiencing Culture	3	1	1	100%	8-12/4/2025	3,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Navigating Study and Career Pathways in the UK	2	1		100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		
Life-wide Learning Days - Perseverance and Responsibility: Enjoying	2	7	9	100%	8-12/4/2025	10,800	Questionnaire , Teachers' observation		
Life-wide Learning Days - Rock Climbing Training Course	1	1	2	100%	8-12/4/2025	2,400	Questionnaire , Teachers' observation		
Life-wide Learning Days - South Thailand Service Tour			1	100%	8-12/4/2025	400	Questionnaire , Teachers' observation		

Life-wide Learning Days - Taichung and Ali Shan Sustainability Study Tour	1	1		100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Taiwan Volleyball Trip		3	2	100%	8-12/4/2025	3,200	Questionnaire , Teachers' observation		
Life-wide Learning Days - Xi'an Dunhuang Art and Culture Tour		1	2	100%	8-12/4/2025	1,600	Questionnaire , Teachers' observation		
Life-wide Learning Days - Youth Gospel Camp		3	4	100%	8-12/4/2025	4,000	Questionnaire , Teachers' observation		
Life-wide Learning Days - Workplace Exploration	2	5	4	100%	8-12/4/2025	7,200	Questionnaire , Teachers' observation		
Life-wide Learning Days - Hong Kong Historical and Cultural Tour	1	3		100%	8-12/4/2025	3,200	Questionnaire , Teachers' observation		

Sports — Physical Development (Cricket Team, Basketball Team, Dodgeball Team, Dance Club, Badminton Team, Volleyball Team,)	2	8	8	74.2%	10/2024 – 5/2025	11,600	Skill-based training, questionnaire		
Mathematical Olympiad Club		1		100%	10/2024 – 5/2025	800	Questionnaire , Students' involvement		
@No. of man-times	17	52	44			74,400			
**Total no. of man-times	113				Total Expenses				

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box.)*

unable to identify the eligible students (i.e. students receiving CSSA and full grant under the

SFA Schemes);

difficult to select suitable non-eligible students to fill the discretionary quota;

eligible students unwilling to join the programmes (Please specify the reason(s):

\_\_\_\_\_);

the quality of service provided by partner/service provider not satisfactory;

tutors inexperienced and student management skills unsatisfactory;

the amount of administrative work leads to apparent increase on teachers' workload;

complicated to fulfill the requirements for handling funds disbursed by EDB;

the reporting requirements too complicated and time-consuming;

Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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**Programme Evaluation Report for  
DLG - Other Programme: Gifted Education for the 2024/25 school year**

Programme title	Objective	Targets (No./level/selection)	Duration/ Start Date	Deliverable	Evaluation	Expenditure
Tutorial for elites for different DSE subjects	To tailor-make course to enhance the learning effectiveness of different DSE subjects	Selecting elite students for enhancing their exam skills	September 2024- June 2025	- Assignments & tests	Students behaved well and learnt different exam-orientated skills. Assessments and regular exercises were carried out. The attendance of students was high.	\$23,925
Debate Skills Training (Chinese)	To enhance students debating skills in Chinese	Students who are presentable and with analytical skills were recommended by teachers.	October 2024– May 2025	- Regular practice. - Join inter-school competition	Students were well trained with different debating skills. Their analytical skills were enhanced. The attendance of students was high.	\$32,700
Chinese Tutorial Class	To tailor-make course to deepen students' foundation of Chinese language and to enhance their exam-oriented skills.	Selecting elite students with potential to reach higher academic results	October 2024 – March 2025	- Regular drilling - Exam-oriented skills	Students were serious in lessons. The attendance of students was high.	\$16,800
VA Tutorial for senior form students	To tailor-make course to enhance the learning effectiveness and exam-oriented skills	Selecting senior forms potential VA students recommended	September 2024 –August 2025	- Regular drawing practice - Exam-oriented	Students' performance was satisfactory. The assignments	\$20,860

		by subject teachers		skills - Assignments	are of satisfactory quality. The attendance of students was high.	
Drama class	To develop drama course to fully realize students' potential.	Selecting potential students	October 2024 – May 2025	- Basic dramatic theories - Regular practice -	Students enjoyed the course. They had chance to deliver performance. Audience enjoyed the performance.	\$3,000.
Chemistry Tutorial	To tailor-make course to enhance the learning effectiveness and exam-oriented skills	Selecting senior forms chemistry students recommended by subject teachers	November 2024 – December 2024	- Regular drilling - Exam-oriented skills	Students behaved well and learnt different exam-orientated skills. The attendance of students was satisfactory.	\$3,300

# ECF Saint Too Canaan College Sister School Exchange Report 2024/2025

Appendix IV

Sister school name : Panyu Secondary School

Date of connection: 2009

School name:	ECF Saint Too Canaan College		
School Category:	Secondary	Teacher in charge:	Yan Ka Chi

We plan to conduct exchange activities with the following mainland sister schools this school year:	
1.	Invite teachers and students from sister schools to participate in school events
2.	Exchange between management and teachers

**The sister school activities planned to be organized by our school will cover aspects and relevant information as follows:**

( Please fill in the  No. in the appropriate box ( you can select multiple items ) and /or fill in the relevant information in the "Other" column )

**A. Management level ( \* planned to be held / \* not planned to be held- )** (\* please delete those that are not applicable )

Exchange program			Expected goals		
Serial No.		Description	Serial No.		Description
A1	<input checked="" type="checkbox"/>	Visit / Investigation	B1	<input checked="" type="checkbox"/>	Enhance knowledge and understanding of the Mainland
A2	<input checked="" type="checkbox"/>	School administration seminar / school management sharing	B2	<input checked="" type="checkbox"/>	Increase the sense of belonging to the country / national identity
A3	<input checked="" type="checkbox"/>	Conference / Video Conferencing	B3	<input checked="" type="checkbox"/>	Exchange good management experience and insights / improve school performance Governance and management capabilities
A4	<input checked="" type="checkbox"/>	Discussions and exchanges with sister schools exchange plan	B4	<input checked="" type="checkbox"/>	Expand school network
A5		Others ( please specify ):	B5	<input checked="" type="checkbox"/>	Broaden horizons
			B6	<input checked="" type="checkbox"/>	Build friendships / connections
			B7	<input checked="" type="checkbox"/>	Develop exchange plans / activity details
			B8		Others ( please specify ):
<b>Management level</b>					
Degree of meeting the expectations	C1 <input type="checkbox"/> Totally achieved	C2 <input type="checkbox"/> Mostly achieved	C3 <input checked="" type="checkbox"/> Generally achieved	C4 <input type="checkbox"/> Not yet achieved	

**B. Teacher level ( \* planned to be held / \* not planned to be held )** (\* please delete those that are not applicable )

Exchange program			Expected goals		
Serial No.		Description	Serial No		Description
D1		Visit / Investigation	E1	<input checked="" type="checkbox"/>	Enhance knowledge and understanding of the Mainland
D2	<input checked="" type="checkbox"/>	Observe / Evaluate Classes	E2	<input checked="" type="checkbox"/>	Increase the sense of belonging to the country / national identity
D3	<input checked="" type="checkbox"/>	Demonstration lessons	E3	<input checked="" type="checkbox"/>	Establish a learning community / promote teaching and research
D4	<input checked="" type="checkbox"/>	Remote classroom / video communication / electronic teaching communication	E4	<input checked="" type="checkbox"/>	Promote professional development
D5		Seminars / workshops / symposiums	E5	<input checked="" type="checkbox"/>	Improve teaching effectiveness
D6		Professional development day	E6	<input checked="" type="checkbox"/>	Broaden horizons
D7		Others ( please specify ):	E7	<input checked="" type="checkbox"/>	Build friendships / connections
			E8		Others ( please specify ):

<b>Management level</b> Degree of meeting the expectations	C1 <input type="checkbox"/> Totally achieved	C2 <input type="checkbox"/> Mostly achieved	C3 <input checked="" type="checkbox"/> Generally achieved	C4 <input type="checkbox"/> Not yet achieved
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**C. Student level ( \* planned to be held / \* not planned to be held )** (\* please delete those that are not applicable )

Exchange program			Expected goals		
Serial No.		Description	Serial No.		Description
G1	<input checked="" type="checkbox"/>	Visit / Inspection	H1	<input checked="" type="checkbox"/>	Enhance knowledge and understanding of the Mainland
G2	<input checked="" type="checkbox"/>	Classroom experience	H2	<input checked="" type="checkbox"/>	Increase the sense of belonging to the country / national identity
G3		Life experience	H3	<input checked="" type="checkbox"/>	Broaden horizons
G4		Project study	H4	<input checked="" type="checkbox"/>	build friendship
G5	<input checked="" type="checkbox"/>	Remote classroom / video communication / e-learning communication	H5	<input checked="" type="checkbox"/>	Promote cultural exchanges
G6	<input checked="" type="checkbox"/>	Cultural, sports and art exchanges	H6	<input checked="" type="checkbox"/>	Enhance language / expression / communication skills
G7	<input checked="" type="checkbox"/>	Exchange of letters	H7	<input checked="" type="checkbox"/>	Improve self-care ability / promote personal growth
G8		Others ( please specify ):	H8	<input checked="" type="checkbox"/>	Enrich learning experience
			H9		Others (please specify):

<b>Management level</b>	C1 <input type="checkbox"/> Totally achieved	C2 <input type="checkbox"/> Mostly achieved	C3 <input checked="" type="checkbox"/> Generally achieved	C4 <input type="checkbox"/> Not yet achieved
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Degree of meeting the expectations				
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**D. Parent level ( \* To be held / \* Not planned to be held )** (\* Please delete the inappropriate ones ) ( Note : Schools are not allowed to use the Sister School Program grant to pay for parents' expenses in exchange activities )

Exchange program			Expected goals		
Serial No.		Description	Serial No.		Description
J1		Visit school	K1		Enhance knowledge and understanding of the Mainland
J2		Parent forum	K2		Increase the sense of belonging to the country / national identity
J3		Share your experience	K3		Broaden horizons
J4		Others ( please specify ):	K4		Strengthen home-school cooperation
			K5		Strengthen parent education
			K6		Exchange experiences and insights on good home-school cooperation
			K7		Others (please specify):

<b>Management level</b> Degree of meeting the expectations	C1 <input type="checkbox"/> Totally achieved	C2 <input type="checkbox"/> Mostly achieved	C3 <input type="checkbox"/> Generally achieved	C4 <input checked="" type="checkbox"/> Not yet achieved
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Evaluation methods used are as follows:		
Serial No.		Monitoring / evaluation methods
M1	<input checked="" type="checkbox"/>	Discussion
M2	<input checked="" type="checkbox"/>	Sharing
M3	<input checked="" type="checkbox"/>	Questionnaire
M4		Interview / Visit
M5		Meeting
M6	<input checked="" type="checkbox"/>	Observation
M7	<input checked="" type="checkbox"/>	Report
M8		Others (please specify):

Annual subsidy report			
Serial No.		Exchange Program	Expedition
N1		Expenses for exchange visits to sister schools in the Mainland	HK\$0
N2		Cost of co-organizing exchange activities with sister schools in Hong Kong	HK\$0
N3	<input checked="" type="checkbox"/>	Salary of Executive Officer for Sister School Activities ( Note : <i>cannot exceed 20% of the academic year allowance</i> )	HK\$32,500
N4		Cost of video communication equipment and other computer equipment	HK\$0
N5		Exchange material costs	HK\$0
N6		Expenses on refreshments during exchange activities in Hong Kong ( note : <i>cannot exceed the academic year allowance 2%</i> )	HK\$0
N7		The cost of the teacher's one-time entry and exit visa ( note : <i>it cannot exceed the academic year allowance 1%</i> )	HK\$0
N8		Others (please specify):	HK\$0
N9	<input checked="" type="checkbox"/>	Total expenses for the academic year	HK\$32,500
N10		No expenses	not applicable

**Report of Learning Support Grant (LSG)  
for the 2024/25 school year**

Appendix V

<b>Name of Activity</b>	<b>Objective of Activity</b>	<b>Target Group</b>	<b>Duration</b>	<b>Success Criteria/ Evaluation Method</b>	<b>Effectiveness</b>	<b>Actual Expense/ Average Expense</b>
Clinical Counselling Service	To provide individual counselling	Students with emotion needs	9/2024-6/2025	Participants' comments; Teachers' observation	The service of outsource organization is satisfactory. Students' ability has been enhanced.	\$43,225
Chinese Learning Enrichment Program	To enhance Chinese Learning skills	Dyslexia ADHD	9-12/2024	Students' survey & Teachers' observation	Teacher's performance is professional. The teacher can guide students to participate actively. Students' improvement is obvious.	\$27,000
Social Skills Training Program	To enhance social skills	ASD	3-5/2025	Students' survey & Teachers' observation	The service of outsource organization is satisfactory. Students' social skills have been enhanced.	\$21,000
Attention Training Program	To enhance attention skills	ADHD	2-4/2025	Students' survey & Teachers' observation	Teacher's performance is professional. The teacher can guide students to participate actively. Students' improvement is obvious.	\$9,465
Workshop and Job Placement	To encourage students to prepare for their future study and career	SEN students	7/2025	Students' survey & Teachers' observation	The service of outsource organization is satisfactory. Students' can know more about various	\$10,000

					jobs, which stimulate to think about their own career.	
Teacher Workshop on Catering Diversity for Students	To equip teachers to support the needs of SEN in learning	Teachers	Sept 2024	Teachers' survey	Teachers know the learning diversity of SEN and know more about how to support SEN in learning	\$3,000
Employment of Teaching Assistant	To recruit a Teaching Assistant to support SEN admin & student service	SEN students	Whole year	Performance appraisal	Provide support in an effective manner	\$298,782
Employment of Teacher	To subsidize the salary of teacher in charge of SEN Committee	SEN students	Whole year	Performance appraisal	Plan the support strategies to SEN students in an effective manner	\$864,168

Appendix VI

ECF Saint Too Canaan College Financial Budget & Actual Expenses (CS Subsidy)									
Name of Committee : PSH Department - Citizenship & Social Development (CS)									
Item No	Description	21-22 Expense Amount (\$)	22-23 Expense Amount (\$)	23-24 Expense Amount (\$)	24-25 Expense Amount (\$)	Total expense Amount (\$)	Variance Amount (\$)	Remark	
<b>Consumable Item</b>							300,000		
R1	Developing or procuring relevant learning and teaching resources	6,376.00	13,452.00		46,840.00	66,668.00			
R2	Subsidising students and /or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum		1,470.00			1,470.00			
R3	Organising school-based learning activities relating to the CS curriculum		9,073.76	39,920.00		48,993.76			
R4	Organising or subsidising students to participate in join-school/cross-curricular activities relating to the CS curriculum held in Hong Kong or in Mainland		6,000		174,200.00	180,200.00			
		6,376.00	29,995.76	39,920.00	221,040.00	297,331.76	2,668.24		

**2425 School Year Report on the Use of the Student Activities Support Grant  
ECF Saint Too Cannan College**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$53,300.00
B	Expenditure in the Current School Year:	\$69,900.00
C	Unspent Amount to be Returned to the EDB (A – B):	<b>-\$16,600.00</b>

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	11	\$8,800.00
Full-grant under the School Textbook Assistance Scheme	61	\$48,800.00
Meeting the school-based financially needy criteria	41	\$12,300.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>113</b>	<b>\$69,900.00</b>

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with <small>academics</small> )	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Life-wide Learning Days - ""STCC X FAMILY"" S.1 Life Camp	SD	15	\$8,000.00	✓				
2	Life-wide Learning Days - Cultural Heterochromia	NCS	6	\$4,300.00	✓				
3	Life-wide Learning Days - From Page To Stage Adventure	ENG	7	\$4,600.00		✓			

4	Life-wide Learning Days - Journey of Experiencing Culture	MCEC	4	\$3,500.00				✓	
5	Life-wide Learning Days - Perseverance and Responsibility: Enjoying Friendship Camp at Silvermine Bay	CNC	18	\$9,900.00	✓				
6	Life-wide Learning Days - Rock Climbing Training Course	MATH	4	\$2,200.00			✓		
7	Life-wide Learning Days - Youth Gospel Camp	ECF Church	7	\$3,600.00	✓				
8	Life-wide Learning Days - Workplace Exploration	CGC	11	\$6,800.00					✓
9	Life-wide Learning Days - HK Historical Cultural Tour	CS & Chi Hist	4	\$3,200.00				✓	
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 1</b>			<b>76</b>	<b>\$46,100.00</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Life-wide Learning Days - A Journey of Self-directed Exploration in Tokyo	PDC	2	\$1,600.00				✓	
2	Life-wide Learning Days - Innovate & Explore: The Dutch STEAM Journey	STEAM	3	\$2,400.00		✓			
3	Life-wide Learning Days - Navigating Study and Career Pathways in the UK	CGC	3	\$2,400.00					✓
4	Life-wide Learning Days - South Thailand Service Tour	SNC	1	\$300.00				✓	
5	Life-wide Learning Days - Taichung and Ali Shan Sustainability Study Tour	PSH & GSC	2	\$1,600.00	✓				
6	Life-wide Learning Days - Taiwan Volleyball Trip	A&P	5	\$3,000.00			✓		
7	Life-wide Learning Days - Xi'an Dunhuang Art and Culture Tour	CHI & VA	3	\$1,100.00	✓				
8	Sports – Physical Development (Cricket Team, Basketball Team, Dodgeball Team, Dance Club, Badminton Team, Volleyball)	PE	17	\$10,600.00			✓		
9	Mathematical Olympiad Club	MATH	1	\$800.00		✓			
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 2</b>			<b>37</b>	<b>\$23,800.00</b>					

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
<b>Expenses for Category 3</b>			<b>0</b>	<b>\$0.00</b>					
<b>Total</b>			<b>113</b>	<b>\$69,900.00</b>					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for Student Activities Support Grant (Name & Post):	CWK
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**Report on the Use of the Promotion of Reading Grant**

**2024-2025**

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

We would like to enhance student learning capacity through promotion of Reading across the Curriculum (RaC) by assigning extended reading tasks to students in different subjects with the Reading Booklet and Reading Time. The annual schedule of reading components of different subjects and activities for students has been recorded in the Reading Time schedule. However, the promotion of Reading across Curriculum and reading activities like visiting bookstores or public library may be restricted in the regular school timetable to facilitate students' deep reading and reading skills. Paper books and e-reading of different subjects can be integrated to the reading booklet and students can use the booklet efficiently to review reading progresses. Reading Scheme can be strengthened to encourage students to finish the tasks and get the reading awards.

Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Different reading activities are held during the Reading Days. Several activities are taken place and students are satisfactory especially towards the book exhibition and writer's seminar during the assembly. These popular activities are significant to promote reading atmosphere in the school. Various reading activities such as book exhibition, book crossing and Reading Time activities can be promoted in a larger extent to initiate students' reading interest and extended reading. More students, teachers and parents can participate in the reading activities during the Reading Days.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$40,664
	<input checked="" type="checkbox"/> Printed books = \$11,807	
	<input checked="" type="checkbox"/> e-Books (E-class and Hyread eBook) = \$37,319	
2.	Web-based Reading Schemes	\$12,914
	eRead Scheme	
	<input checked="" type="checkbox"/> Other scheme: Wisenews e-reading scheme	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	\$4,136
	Hire of service from external service providers to organize learning activities related to the promotion of reading	
	<input checked="" type="checkbox"/> Paying the application fees for students to participate in reading activities and competitions	
	<input checked="" type="checkbox"/> Subsidizing students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	
	<b>(2425 Reading Grant: \$66,176)</b>	
	<b>Total</b>	\$66,176
	<b>Unspent Balance</b>	<b>(\$0)</b>

\* Please tick the appropriate boxes or provide details.